



PROSPECTUS & Information Brochure

Academic Year: 2026-27



Academic Session from August 2026 and Onwards



FAKIR MOHAN UNIVERSITY



CDOE

**CENTRE FOR DISTANCE AND ONLINE EDUCATION
FAKIR MOHAN UNIVERSITY**

Accredited with 'A' Grade by NAAC

Vyasa Vihar, Balasore, 756019, Odisha (India)

(Established by Odisha Universities Act, 1989)



Contact No. 06782- 241840



Email : cdoefakirmohanuniversity@gmail.com



Website: <https://fmuniversity.nic.in> , www.fmuniversity.in

CENTRE FOR DISTANCE AND ONLINE EDUCATION FAKIR MOHAN UNIVERSITY

Prof. Santosh Kumar Tripathy
VICE-CHANCELLOR

Smt. Kukumina Das OAS (S)
REGISTRAR

Sri Karan Soren (OFS)
COMPTROLLER OF FINANCE

Dr. Kamalakanta Jena, OES
CONTROLLER OF EXAMINATION

Prof. Jibendu Kumar Mantri
DIRECTOR

COMMUNICATIONS TO BE ADDRESSED TO

Director, Centre for Distance and Online Education (CDOE)

Fakir Mohan University

Vyasa Vihar, Old Campus, Balasore- 756019, Odisha, India

Contact No. 06782- 241840, Email : cdoefakirmohanuniversity@gmail.com

Website: <https://fmuniversity.nic.in>

ATTENTION

INSTRUCTION TO THE CANDIDATES APPLYING FOR TAKING ADMISSION INTO CDOE PROGRAMMES 2026-27

Step	Instructions
Step 1	Candidates should carefully read the Admission Notification, Information Brochure (Prospectus), programme eligibility criteria, and all admission-related instructions before applying.
Step 2	Visit the FMU CDOE SAMARTH Admission Portal: https://fmuniversitycdoeadm.samarth.edu.in/ . Register using a valid mobile number and email address, complete OTP verification, and create your applicant account.
Step 3	Log in to the portal, complete your profile, select the desired programme, fill in all required personal and academic details, upload the prescribed documents, and verify the information carefully before submission.
Step 4	Pay the prescribed Application Fee through the online payment gateway available in the SAMARTH Admission Portal. After successful payment, submit the application and download/print the submitted application form and payment receipt for future reference. Admission will be confirmed only after successful document verification and fulfilment of the prescribed eligibility criteria.

Note: Candidates are advised to keep their **ABC ID** and **DEB ID** ready before beginning the application process and regularly check the admission portal for further updates and notifications.

Incomplete application forms or non-payment of application fee will be rejected.

The candidates Selected for admission, will be intimated to report physically at the office of the **Director, CDOE, F. M. University, Januganj, Balasore-756019, Odisha** with all original documents along with a set of Xerox copy, Passport sized Photographs(6nos) and the receipt of online deposit of course fee during office hour except Sundays and other holidays OR will be directed to send the scanned copy of all related documents as cited above through google form and it will be informed to all selected candidates by the respective Programme / Subject Counsellor. So for any query, the candidates have to contact with listed Counsellors time to time.

N.B:

- 1) You will not be informed about any activity by post. It is solely your responsibility to check website for all information and notice
- 2) Be sure that your mobile number & email are correct enough to get SMS alerts and mail.
- 3) In case of any discrepancy/Incomplete Form, the University holds the right to reject the form.

THE CDOE TEAM

DIRECTOR :Prof. Jibendu Kumar Mantri

DY. REGISTRAR: Dr. Debadutta Das

ASST. REGISTRAR: Dr. Avaya Naik

TEACHING STAFF

Sl. No.	Name	Department	Contact Number
1	Dr. Soumyajit Panda	Odia	9439515579
2	Dr. Sushree Sangita Swain	Odia	7008040325
3	Ms. Ipsita Das	English	7873783005
4	Mr. Swapan Paira	English	8250684559
5	Dr. Sikhashree Ray	History	8700146566
6	Mr. Jeenapriyanka Jethi	History	6372226511
7	Dr. Raja Ram Majhi	Commerce	7205176195
8	Ms. Gayatri Guha Roy	Commerce	7978404812
9	Dr. Debadutta Nayak	BBA	8984533460
10	Ms. Rashmirekha Rout	MSW	8342846579
11	Ms. Supriya Rout	MSW	8984694213
12	Dr. Sanjukta Rani Panda	Political Science	9438029410
13	Dr. Chandan Panigrahi	Political Science	9650226218
14	Dr. Pritiranjana Majhi	Sanskrit	7001509190
15	Ms. Tamasa Sarangi	Sociology	9668468746
16	Ms. Monalisha Khuntia	Sociology	7735868997
17	Ms. Subhalaxmi Choudhury	Sociology	9348664781
18	Mr. Anirudha Bal	Economics	9853651156
19	Dr. Jashasya Rout	Economics	8018233089
20	Dr. Liparani Panda	Education	9692678737
21	Mr. Subash Giri	Education	7735141681
22	Mr. Santosh Mohalik	Education	8249169523
23	Mr. Biswajeet Sahoo	Department of Library and Information Science	6370623575
24	Mr. Chinmay Kumar Das	Department of Library and Information Science	9658575441

NON-TEACHING STAFF

SL.No	Name	Department	(Designations)	Contact Number
1	Mr. Pradeep Kumar Gan	Office	Sr. Asst. cum DEO	9861260546
2	Mr. Biswamber Mohanty	Library	Library Asst.	7008555647
3	Mr. Pravakar Dutta	Office	Junior Asst. cum DEO	9692276480
4	Mr Sagar Kumar Behera	Office	Peon	7064207283
5	Mr. Apurba Kumar Rout	Office	Peon	9777319363





CDOE Prospectus Committee Members:

1. Prof. Jibendu Kumar Mantri, Director, CDOE
2. Dr. Debadutta Das, Deputy Registrar, CDOE
3. Dr. Nihar Ranjan Rout, Director, Students Welfare
4. Prof. Debasish Patra, Head, P.G. Dept. of Language & Literature
5. Dr. Pabitra Mohan Nayak, Head, P.G. Dept. of Social Science
6. Dr. Grace B. Mundu, Coordinator, P.G. Dept. of Population Studies

CONTENTS

Section	Page No.
1. About Fakir Mohan University	1
2. About Centre for Distance and Online Education (CDOE)	2
3. Academic Programme Offered by the CDOE	3
4. Details of the Programme Offered	4-94
Bachelor Degree	
B.A. (Odia) Hons.	5-6
B.A. (Education) Hons.	7-8
B.A. (English) Hons.	9-10
B.A. (Sanskrit) Hons.	11-12
B.A. (Economics) Hons.	13-14
B.A. (Political Science) Hons.	15-16
B.A. (Sociology) Hons.	17-18
B.A. (History) Hons.	19-20
B. Com (Accounting & Finance) Hons.	21-26
BBA	27-28
Bachelor of Library & Information Science (BLIS)	29-31
Master's Degree	
Master of Arts in Odia	33-38
Master of Arts in English	39-42
Master of Arts in Sanskrit	43-47
Master of Arts in Economics	48-52
Master of Arts in Political Science	53-58
Master of Arts in History	59-66
Master of Arts in Sociology	67-71
Master of Social Work (MSW)	72-76
Master of Arts in Education	77-83

Master of Commerce (M.Com.)	84-90
Master of Library & Information Science (MLIS)	91-97
Academic Calendar	98
Fee Structure	99-101
How to Apply and Submit Admission Forms	101-102
General Information	103
Programme Delivery	104
Examination and Assessment System	105-106
Dual Degree	106
Equivalent/ Parity with Regular Students	107
Enquiries and Grievances	106-107
Other Rules and Regulations	108



ABOUT FAKIR MOHAN UNIVERSITY

Fakir Mohan University (abbreviated as F. M. University) is a State University situated in Balasore, Odisha, India. It was carved out of the Utkal University in 1999 and acts as an affiliating university. The university has 94 colleges and 150,000 students at the graduate and postgraduate levels. It is recognised by the UGC under section 2(f) as well as under section 12(B) of the UGC Act and been accredited by the Association of Indian Universities (AIU) and bears the distinction of being a member of Common Wealth Universities for its commitment towards interdisciplinary education. It is accredited with “A” grade by NAAC. Fakir Mohan University has 2 campuses. Old campus is located in Januganj. Besides NH close to Remuna Golei in Balasore and the new campus at Nuapadhi towards Remuna-Mitrapur, and the campus is popularly known as Vyasa Vihar befitting to the name of Vyasa Kabi Fakir Mohan Senapati. The university has computer labs, centralised computer centre, central library with internet connection, Guest House, conference hall etc. Welfare facilities include bank, canteen, sports complex, boys' hostel, girl's hostel, staff quarters, guest houses and health centre.

VISION OF THE UNIVERSITY

The University is committed to develop itself as a value and need based quality education provider in the state of Odisha in general and Balasore and Bhadrak districts in particular through its post-graduate departments, affiliated colleges as well as through the distance education mode executed by its CDOE. It has the ultimate objective of producing qualified and competent manpower responsive to the changing needs of the society at the national and international levels. In its quest for being an outstanding centre for learning and development of human resource, it cherishes a clear vision and mission. Vision of the University is to excel in five enthuses:

- The culture of Excellence
- The Culture of Innovation
- The Culture of Quality
- The Culture of Flexibility and Dynamism
- The Culture of Sustainability

MISSION OF THE UNIVERSITY

It has following missions through which it seeks to stimulate and promote professional competency among the students and faculty:

- To provide opportunities to students and faculty to acquire higher qualification and experience.
- To provide continuous learning opportunities for students, faculty, staff and working professionals.
- To provide wide scope for research, design and development.
- To provide scope for practicing innovative teaching and learning methods.
- To provide consultancy relevant to area of specialization and expertise.

Centre for Distance and Online Education (CDOE)

The CDOE under the **Fakir Mohan University** was established with the mission to reach out to more and more people and help them in their endeavour to study further, by taking education to the doorsteps of the people without compromising the quality of education. It has the focus on education, research and training by diversity means of distance and continuing education by using new educational technology available to common men with easy access. Degrees, Diplomas and Certificates of CDOE shall be treated as per with the Degrees/ Diplomas issued by the regular departments of any other University and the Country. The course fee of CDOE is very reasonable even the lowest in the State, The Rules and Regulations of the Statutory Bodies like UGC and NCTE shall be strictly adhered to by the Institution.

The CDOE is located at the Old Campus, F.M. University, Januganj, Balasore as study centre of the university. It is imparting various programmes like M.A. in (Economics. Political Science, Sociology, History, Odia, English, Sanskrit, Education, Master of Commerce (M. Com) and Master of Social Work (MSW), which are recognized by UGC DEB vide its Email dated 21 February 2025 for the Academic Year 2024-25, Academic Session beginning from February 2025 and onwards.

It is to be noted that the distance mode education under Fakir Mohan University has been running since 2007 in its study Centre named Centre for Distance and Continuing Education (CDCE), then after it was renamed as Directorate of Distance and Continuing Education (DDCE). Now by UGC Distance and Online Education guidelines and rule 2020, it is named as Centre for Distance and Online Education (CDOE).

MISSION OF THE CDOE

CDOE has a mission to empower the students with knowledge, skills, capacity building and value creating which are necessary for a successful civil society. It has the motto to promote a bank of human talent in diversified faculties that would become an investment for a prosperous society.

VISION OF THE CDOE

- To provide opportunity to those who are unable to pursue their education through the regular mode.
- To cope with the increasing demand for higher education and to enable the students of the weaker sections of the society and of rural background for higher education who are unable to pay fee charged by private institutes.
- To provide quality education at a reasonable fee structure.
- To introduce a host of Vocational Degree & Diploma Courses through Distance Education mode, with the hope to reach out to more and more people and help them in their endeavour to study further and taking education to people at their doorstep by removing all barriers of learning. But, of course, without compromising the quality factor.
- To provide meaningful opportunity for employment of young people by enhancing their knowledge base.
- To cater to the needs of the unprivileged section of the society particularly the physically and mentally retarded population of the state.

- To serve as a catalyst and development of if an open learning system and contribute to create the best academic environment for unemployed youths of the country.

ACADEMIC PROGRAMME OFFERED BY THE CDOE

SL. NO.	Undergraduate (UG) Programmes	Duration	Postgraduate (PG) Programmes	Duration
1	Bachelor of Arts (Odia Honours)	4 Years	Master of Arts (Odia)	2 Years
2	Bachelor of Arts (English Honours)	4 Years	Master of Arts (English)	2 Years
3	Bachelor of Arts (Sanskrit Honours)	4 Years	Master of Arts (Sanskrit)	2 Years
4	Bachelor of Arts (History Honours)	4 Years	Master of Arts (Economics)	2 Years
5	Bachelor of Arts (Economics Honours)	4 Years	Master of Arts (Political Science)	2 Years
6	Bachelor of Arts (Sociology Honours)	4 Years	Master of Arts (History)	2 Years
7	Bachelor of Arts (Political Science Honours)	4 Years	Master of Arts (Sociology)	2 Years
8	Bachelor of Arts (Education Honours)	4 Years	Master of Arts (Social Work)	2 Years
9	Bachelor of Commerce (B.Com)	4 Years	Master of Arts (Education)	2 Years
10	Bachelor of Business Administration (BBA)	4 Years	Master of Commerce (M.Com)	2 Years
11	Bachelor of Library and Information Science (BLIS)	1 Year	Master of Library and Information Science (MLIS)	1 Year



DETAILS OF PROGRAMMES OFFERED BY CDOE

BACHELOR DEGREE

Bachelor of Arts (Odia) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in Odia** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides comprehensive knowledge of Odia language, literature, linguistics, literary criticism, folklore, and cultural heritage while developing communication, analytical, and research skills in accordance with the NEP 2020 curriculum framework.

Mission & Objectives

- Promote and preserve the rich literary, linguistic, and cultural heritage of Odisha.
- Develop proficiency in Odia language, grammar, and literary criticism.
- Foster analytical, creative, and research-oriented skills.
- Prepare learners for careers in teaching, research, journalism, translation, publishing, media, civil services, and higher education.

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of Fakir Mohan University and UGC.

Evaluation & Instructional Delivery

- 100% term-end exams
- Semester-End Examination
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources

Semester-wise Core Courses

Semester	Paper	Course Title	Credits
I	Paper-I	Bhasa Bigyan	4
I	Paper-II	Sahityara Swarupa	4
II	Paper-III	Prachin Odia Sahityara Itihasa	4
II	Paper-IV	Madhyajugiya Odia Sahityara Itihasa	4
III	Paper-VIII	Adhunika Odia Kabita	4
III	Paper-IX	Odia Nataka O Ekankika	4
III	Paper-X	Odia Kathasahitya	4
IV	Paper-V	Adhunika Odia Sahityara Itihasa: Nabajagarana Juga O Satyabadi Dhara	4
IV	Paper-VI	Adhunika Odia Sahityara Itihasa: Sabuja, Pragatibadi Dhara O Swadhinata Parabarti Kala	4

IV	Paper-VII	Prachina O Madhyajugiya Odia Kabita	4
V	Paper-XI	Adhunika Odia Gadya Sahitya	4
V	Paper-XII	Odia Lokasahitya	4
V	Paper-XIII	Odia Bhasha O Lipira Aitihasa Bibarttana	4
VI	Paper-XIV	Odia Bhasa: Dhvani Tattwa, Sabda Sambhara, Anyanya Bhasara Prabhaba O Sastriyayata	4
VI	Paper-XV	Odia Byabaharika Byakarana	4
VII	Paper-XVI	Odia Bhasara Byabaharika Prayoga	4
VII	Paper-XVII	Prachya-Paschatya Kabyatattwa	4
VII	Paper-XVIII	Swadhinata Parabartti Odia Kabitara Anushilana (1947–2000)	4
VII	Paper-XIX	Swadhinata Parabarti Odia Kathasahityara Anushilana (1947–2000)	4
VIII	Paper-XX	Swadhinata Parabarti Odia Natyasahityara Anushilana (1947–2000)	4
VIII	Paper-XXI	Swadhinata Parabarti Odia Gadyasahitya O Patrapatrikara Anushilana (1947–2000)	4
VIII	Paper-XXII	Odia Shishusahitya O Bigyana Bhittika Sahitya	4
VIII	Paper-XXIII	Odishara Sanskrutika Itihasa	4

Other Curriculum Components

Category	Semester	Course	Credits
AEC (Ability Enhancement Course)	I	Parisuddha Bhasha Likhana Dara	4
SEC (Skill Enhancement Course)	III	Anubada Sahitya	2
	IV	Ganamadhyama O Ganajogajoga	3
VAC (Value Added Course)	II	Shree Jagannatha Sanskruti	2
	V	Adibasi Sanskruti	1
	VI	Odishara Sanskrutika Parichaya	3
Multidisciplinary Basket	I	Tulanatmaka Sahitya	3
	II	Bigyana Bisaya O Sahitya	3
	III	Kala Bisaya O Sahitya	3
Summer Vocational Course (SVC)	Summer	Kabita: Likhana O Pathana Kala	-
	Summer	Galpa: Likhana O Pathana Kala	-
	Summer	Prabandha: Likhana O Pathana Kala	-
	Summer	Kshudra Nataka: Likhana O Pathana Kala	-

Bachelor Of Arts (Education) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in Education** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of educational philosophy, psychology, sociology, curriculum, pedagogy, educational technology, assessment, research, and contemporary issues in education. It aims to develop competent educators, critical thinkers, and lifelong learners equipped with the knowledge and skills required for the changing educational landscape.

Mission & Objectives

- Promote quality education through the Open and Distance Learning (ODL) mode.
- Develop professional knowledge and competencies in educational theory and practice.
- Foster critical thinking, reflective teaching, leadership, and lifelong learning.
- Equip learners with pedagogical, research, communication, and problem-solving skills.
- Prepare learners for careers in teaching, educational administration, curriculum development, educational research, guidance and counselling, and allied fields.
- Promote inclusive, equitable, value-based, and learner-centred education in accordance with NEP 2020.
-

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- 100% term-end exams(70% Theory+30% Practical)
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources
- ICT-enabled learner support and academic counselling

Course Structure

Semester	Paper	Course Title	Credits
I	Paper-I	Philosophical Foundation of Education	4
I	Paper-II	Psychological Foundation of Education	4
II	Paper-III	Sociology of Education	4
II	Paper-IV	Pedagogical Perspectives in Education	4
III	Paper-V	Assessment and Evaluation in Education	4
III	Paper-VI	Historical Bases of Indian Education	4
III	Paper-VII	Educational Thinkers of Modern India	4
IV	Paper-VIII	Early Childhood Care and Education	4

IV	Paper-IX	Trends, Policies and Practices in Education	4
IV	Paper-X	ICT in Education	4
V	Paper-XI	Pedagogy of Odia / Pedagogy of English	4
V	Paper-XII	Pedagogy of Social Science / Pedagogy of Mathematics	4
V	Paper-XIII	Pedagogy of Mathematics	4
VI	Paper-XIV	Knowledge and Curriculum	4
VI	Paper-XV	Community Engagement and Services	4
VII	Paper-XVI	Educational Management and Leadership	4
VII	Paper-XVII	Fundamentals of Educational Research	4
VII	Paper-XVIII	Statistics in Education	4
VII	Paper-XIX	Guidance and Counselling in Education	4
VIII	Paper-XX	Art and Craft Education	4
VIII	Paper-XXI	Inclusive Education	4
VIII	Paper-XXII	Teacher Education	4
VIII	Paper-XXIII	Computer Applications in Teaching-Learning	4

Note: The programme follows the **NEP 2020 Four-Year Undergraduate Programme (FYUGP)** curriculum comprising **Core Courses, Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Multidisciplinary Courses (MDC), Community Engagement/Internship, and Research components**, with a **minimum of 166 credits** for the award of the Bachelor's Degree (Honours).

FAKIR MOHAN UNIVERSITY

Bachelor of Arts (English) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in English** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of English language, literature, linguistics, literary criticism, cultural studies, and communication skills. It enables learners to develop analytical thinking, academic writing, critical interpretation, and research competencies while exposing them to British, American, Indian, Postcolonial, and World Literatures.

Mission & Objectives

- Develop proficiency in English language, communication, and academic writing.
- Promote critical appreciation of British, American, Indian, and World Literature.
- Foster analytical, interpretative, creative, and research-oriented skills.
- Develop linguistic competence through the study of language, linguistics, and literary theory.
- Prepare learners for careers in teaching, research, publishing, journalism, media, translation, corporate communication, civil services, and higher education.
-

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

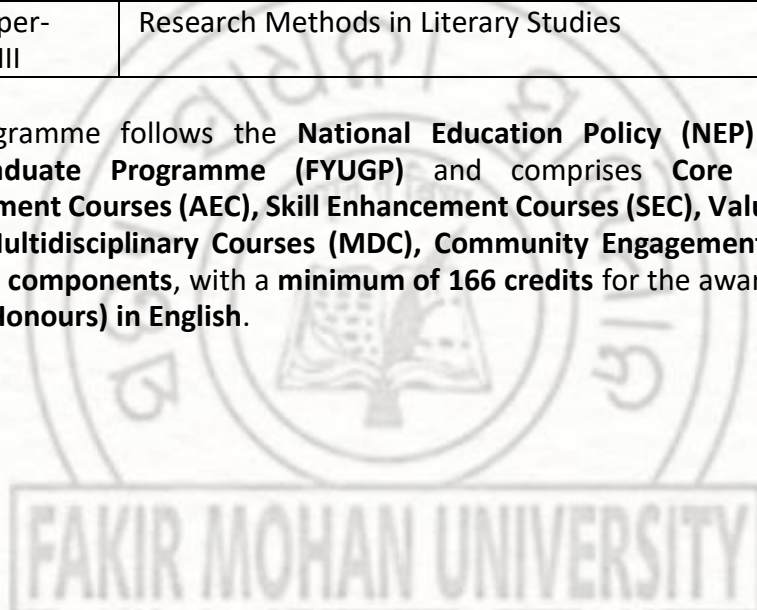
- 100% Term-End Examination
- Self-Learning Materials (SLMs)
- Audio-Visual and Digital Learning Resources
- Personal Contact Programmes (PCPs)/Academic Counselling

Course Structure

Semester	Paper	Course Title	Credits
I	Paper-I	Introduction to Literary Studies	4
I	Paper-II	Introduction to Language and Linguistics	4
II	Paper-III	British Poetry and Drama	4
II	Paper-IV	European Classical Literature	4
III	Paper-V	Indian Classical Literature	4
III	Paper-VI	British Poetry and Drama (17th & 18th Century)	4
III	Paper-VII	British Prose (18th Century)	4
IV	Paper-VIII	The Romantic Revival and English Literature of the Period	4
IV	Paper-IX	The Victorian Era	4
IV	Paper-X	The American Literary Renaissance	4
V	Paper-XI	Introduction to Indian Writing in English	4
V	Paper-XII	Literary Criticism from Plato to Leavis	4

V	Paper-XIII	Modern English Literature (20th Century)	4
VI	Paper-XIV	Literatures from the World – I	4
VI	Paper-XV	Indian Myths and Epics: New Perspectives	4
VII	Paper-XVI	Literary Theory and Criticism	4
VII	Paper-XVII	Women's Writings	4
VII	Paper-XVIII	Emerging Trends in Literary Studies	4
VII	Paper-XIX	Modern English Literature – II	4
VIII	Paper-XX	Postcolonial Literature	4
VIII	Paper-XXI	Literatures from the World – II	4
VIII	Paper-XXII	Postmodernism and Literary Theory	4
VIII	Paper-XXIII	Research Methods in Literary Studies	4

Note: The programme follows the **National Education Policy (NEP) 2020 Four-Year Undergraduate Programme (FYUGP)** and comprises **Core Courses, Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Multidisciplinary Courses (MDC), Community Engagement/Internship, and Research components**, with a **minimum of 166 credits** for the award of the **Bachelor of Arts (Honours) in English**.



Bachelor of Arts (Sanskrit) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in Sanskrit** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of Sanskrit language, literature, grammar, philosophy, poetics, epics, Vedic studies, manuscriptology, and Indian Knowledge Systems (IKS). It develops linguistic proficiency, critical thinking, research aptitude, and an appreciation of India's classical heritage while preparing learners for academic and professional careers in Sanskrit and allied disciplines.

Mission & Objectives

- Promote the study, preservation, and dissemination of Sanskrit language, literature, and Indian Knowledge Systems.
- Develop proficiency in Sanskrit grammar, literary traditions, philosophy, and classical texts.
- Foster critical thinking, analytical reasoning, and research skills through the study of Sanskrit scriptures and literary works.
- Encourage interdisciplinary learning by connecting Sanskrit knowledge with contemporary academic and cultural contexts.
- Prepare learners for careers in teaching, research, translation, manuscriptology, publishing, journalism, cultural institutions, and higher education.
-

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- 100% Term-End Examination
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources

Course Structure

Semester	Paper	Course Title	Credits
I	Paper-I	Moral Teaching	4
I	Paper-II	Epics, Philosophy and History of Sanskrit Literature – I	4
II	Paper-III	Gadyakavyam Padyakavyam ca (Prose and Poetry) – I	4
II	Paper-IV	Drama and History of Sanskrit Literature – II	4
III	Paper-V	Introduction to the Techniques of Paninian Grammar and Prosody	4
III	Paper-VI	Drama and Dramaturgy	4
III	Paper-VII	Rules of Paninian Grammar, Poetics and Figures of Speech	4

IV	Paper-VIII	Grammar and Philosophy	4
IV	Paper-IX	Grammar and Lexicon	4
IV	Paper-X	Sri Jagannatha in <i>Skandamahapurana</i> (Utkala Khanda)	4
V	Paper-XI	Gadyakavyam Padyakavyam Abhilekhasca (Prose, Poetry and Inscriptions)	4
V	Paper-XII	Vaidika Sukta and Vaidika Sahitya	4
V	Paper-XIII	Dharmasastra and Arthasastra	4
VI	Paper-XIV	Likhana-Kala (Writing Skill)	4
VI	Paper-XV	Jyotisa Sastra and Vastu Sastra	4
VII	Paper-XVI	Grammar (Laghusiddhantakaumudi) and Linguistics	4
VII	Paper-XVII	Poetry	4
VII	Paper-XVIII	Fundamentals of Research	4
VII	Paper-XIX	Project Work (on any aspect of Indology)	4
VIII	Paper-XX	Indian Philosophical Thought	4
VIII	Paper-XXI	Poetics	4
VIII	Paper-XXII	Odishan Contribution to Sanskrit Kavyas: Past and Present	4
VIII	Paper-XXIII	Manuscriptology and Cataloguing	4

Note: The programme follows the **National Education Policy (NEP) 2020 Four-Year Undergraduate Programme (FYUGP)** and comprises **Core Courses, Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Multidisciplinary Courses (MDC), Community Engagement/Internship, and Research components**, with a **minimum of 166 credits** for the award of the **Bachelor of Arts (Honours) in Sanskrit**.

Bachelor of Arts (Economics) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in Economics** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of economic theory, quantitative methods, econometrics, public finance, development economics, international economics, environmental economics, and applied economic analysis. It equips learners with analytical, quantitative, and problem-solving skills required to understand contemporary economic issues and contribute effectively to public policy, business, research, and sustainable development.

Mission & Objectives

- Develop a sound understanding of microeconomics, macroeconomics, development economics, public finance, and econometrics.
- Foster analytical, quantitative, and critical thinking skills for solving economic problems.
- Promote research aptitude and evidence-based decision-making through economic analysis.
- Enhance knowledge of the Indian economy and global economic systems.
- Prepare learners for careers in economics, banking, finance, public administration, research, teaching, policy analysis, civil services, and higher education.

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- 100% Term-End Examination
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources

Course Structure

Semester	Paper	Course Title	Credits
I	CC1	Basic Economics – I	4
I	CC2	Indian Economy – I	4
II	CC3	Basic Economics – II	4
II	CC4	Indian Economy – II	4
III	CC5	Microeconomics – I	4
III	CC6	Macroeconomics – I	4
III	CC7	Mathematical Methods for Economics – I	4
IV	CC8	Microeconomics – II	4
IV	CC9	Macroeconomics – II	4

IV	CC10	Statistical Methods for Economics	4
V	CC11	Development Economics	4
V	CC12	Mathematical Methods for Economics – II	4
V	CC13	Money and Banking	4
VI	CC14	Introductory Econometrics / Public Economics – I / Development Economics – II	4
VI	CC15	Environmental Economics / International Economics	4
VII	CC16	Quantitative Methods	4
VII	CC17	Research Methodology	4
VII	CC18	Basic Econometrics	4
VII (Without Research)	CC19	Economics of Growth and Development	4
VIII	CC20	Microeconomics – III	4
VIII	CC21	Macroeconomics – III	4
VIII (Without Research)	CC22	Public Economics – II	4
VIII (Without Research)	CC23	Health Economics	4
VIII (With Research)	Dissertation	Dissertation/Research Project	12

Note: The programme follows the **National Education Policy (NEP) 2020 Four-Year Undergraduate Programme (FYUGP)** and comprises **Core Courses (CC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Summer Vocational Courses (SVC), Multidisciplinary Courses (MDC), and Research/Dissertation components**. Learners may opt for the **Research** or **Non-Research** track in the final year as per the applicable university regulations. The curriculum is designed to provide strong theoretical foundations together with quantitative, analytical, and research skills in Economics.

Bachelor of Arts (Political Science) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in Political Science** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of political theory, constitutional studies, public administration, comparative politics, international relations, political thought, public policy, governance, and contemporary political issues. It equips learners with analytical, critical thinking, leadership, and research skills necessary for understanding political systems and democratic governance at national and global levels.

Mission & Objectives

- Develop a comprehensive understanding of political theory, political institutions, governance, and public administration.
- Foster analytical, critical thinking, and research skills for the study of political processes and public policy.
- Promote awareness of constitutional values, democratic principles, human rights, and international relations.
- Enhance learners' understanding of Indian politics, comparative politics, and global political developments.
- Prepare learners for careers in civil services, public administration, teaching, research, journalism, policy analysis, international organizations, and higher education.

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- **100% Term-End Examination**
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources

Course Structure

Semester	Paper	Course Title	Credits
I	CC1	Fundamentals of Political Science	4
I	CC2	Introduction to the Constitution of India	4
II	CC3	Introduction to Political Theory	4
II	CC4	Comparative Politics	4
III	CC5	Colonialism and Nationalism in India	4
III	CC6	International Relations	4
III	CC7	Western Political Thought – I	4
IV	CC8	Indian Politics	4
IV	CC9	Western Political Thought – II	4

IV	CC10	Public Administration	4
V	CC11	Global Politics	4
V	CC12	Comparative Politics	4
V	CC13	Indian Political Ideas – I	4
VI	CC14	India's Foreign Policy	4
VI	CC15	Government and Politics in Odisha	4
VII	CC16	Contemporary Political Theory	4
VII	CC17	Research Methodology	4
VII	CC18	Public Policy and Governance in India	4
VII	CC19	Indian Political Ideas – II	4
VIII	CC20	Social and Political Movements in Contemporary India	4
VIII	CC21	Climate Change and Politics	4
VIII	CC22	Social Exclusion and Inclusive Policies in India	4
VIII	CC23	Democratic Decentralization in India	4

Note: The programme follows the **National Education Policy (NEP) 2020 Four-Year Undergraduate Programme (FYUGP)** and comprises **Core Courses (CC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Summer Vocational Courses (SVC), and Multidisciplinary Courses (MDC)**. The curriculum is designed to develop theoretical knowledge, analytical ability, democratic values, leadership qualities, public policy understanding, and research competence in Political Science, preparing learners for careers in public administration, governance, civil services, teaching, research, journalism, and related fields.

FAKIR MOHAN UNIVERSITY

Bachelor of Arts (Sociology) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in Sociology** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of society, social institutions, culture, social change, development, gender, rural and urban communities, tribes, education, religion, and contemporary social issues. It equips learners with analytical, research, and critical thinking skills to understand social structures, human behaviour, and societal transformations while preparing them for careers in academia, research, development, public administration, and social welfare.

Mission & Objectives

- Develop a comprehensive understanding of sociological theories, concepts, and research methods.
- Foster analytical, critical thinking, and research skills for studying social institutions, culture, and social change.
- Promote awareness of contemporary social issues, gender, tribal communities, globalization, environment, and sustainable development.
- Enhance learners' understanding of Indian society and its changing social dynamics.
- Prepare learners for careers in teaching, research, social work, rural and urban development, public administration, NGOs, policy analysis, civil services, and higher education.

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- **100% Term-End Examination**
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources

Course Structure

Semester	Paper	Course Title	Credits
I	CC1	Introduction to Sociology – I	4
I	CC2	Introduction to Sociology – II	4
II	CC3	Indian Society	4
II	CC4	Classical Sociological Thinkers	4
III	CC5	Social Change and Development	4
III	CC6	Sociology of Gender	4
III	CC7	Sociology of Vulnerable Communities in India	4
IV	CC8	Sociology of Environment	4
IV	CC9	Rural Sociology	4

IV	CC10	Research Methodology – I	4
V	CC11	Contemporary Social Issues in India	4
V	CC12	Social Movements in India	4
V	CC13	Globalization and Society	4
VI	CC14	Urban Sociology	4
VI	CC15	Sociology of Health	4
VII	CC16	Research Methodology – II	4
VII	CC17	Advanced Sociological Theories – I	4
VII	CC18	Sociology of Tribes	4
VII	CC19	Media, Culture and Society	4
VIII	CC20	Advanced Sociological Theory – II	4
VIII	CC21	Perspectives on Indian Society	4
VIII	CC22	Sociology of Religion	4
VIII	CC23	Sociology of Education	4

Note: The programme follows the **National Education Policy (NEP) 2020 Four-Year Undergraduate Programme (FYUGP)** and comprises **Core Courses (CC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Summer Vocational Courses (SVC), and Multidisciplinary Courses (MDC)**. The curriculum is designed to develop sociological knowledge, research competence, critical thinking, and practical understanding of contemporary social issues, preparing learners for careers in teaching, research, public administration, social work, NGOs, policy analysis, civil services, and allied fields.

FAKIR MOHAN UNIVERSITY

Bachelor of Arts (History) (Honours)

Program Overview

The **Bachelor of Arts (Honours) in History** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of Indian, Odishan, Asian, and World History through interdisciplinary and multidisciplinary perspectives. It develops historical thinking, critical analysis, historiographical understanding, research competence, and appreciation of cultural heritage while preparing learners for careers in education, research, heritage management, archaeology, museums, archives, public administration, and related fields.

Mission & Objectives

- Develop a comprehensive understanding of historical events, processes, and civilizations from ancient to contemporary times.
- Foster analytical, critical thinking, historiographical, and research skills through the study of historical sources and methodologies.
- Promote awareness of India's cultural heritage, Odisha's regional history, archaeology, art, architecture, and historical traditions.
- Encourage interdisciplinary approaches to the study of history and contemporary social issues.
- Prepare learners for careers in teaching, research, archaeology, museums, archives, heritage management, civil services, tourism, publishing, and higher education.

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- 100% Term-End Examination
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources

Course Structure

Semester	Paper	Course Title	Credits
I	CC1	History of India I (From Prehistory to Vedic Age)	4
I	CC2	Social Formation and Cultural Pattern of the Ancient World	4
II	CC3	History of India II (From State Formation to Early Medieval Period: 600 BCE–750 CE)	4
II	CC4	Social Formation and Cultural Pattern of the Medieval World	4
III	CC5	History of India III (750–1206 CE)	4
III	CC6	Rise of the Modern West – I	4

III	CC7	History of India (1206–1526 CE)	4
IV	CC8	Rise of the Modern West – II	4
IV	CC9	History of India: Mughal India (1526–1750 CE)	4
IV	CC10	Historical Theories and Methods	4
V	CC11	History of Modern Europe I (1780–1880)	4
V	CC12	History of India (1750–1857 CE)	4
V	CC13	History of India (1857–1950)	4
VI	CC14	History and Culture of Odisha I (The Making of a Region: Early Times to 1568)	4
VI	CC15	History of Odisha II (Afghan Rule to Post-Independence Period)	4
VI	CC16	History of Modern Europe II (1880–1939)	4
VI	CC17	History of Modern China (18th to 20th Century)	4
VI	CC18	Evolution of Modern Political Thought in India	4
VII	CC19	Basic Principles and Methods in Archaeology	4
VII	CC20	Art and Architecture in India (Up to Medieval Period)	4
VII	CC21	A Short History of Contemporary Popular Cultures: Cinema, Television, Sports and Cuisine	4
VIII	CC22	Tribes of Odisha Through the Ages	4
VIII	CC23	Reading Historical Essays and Writings	4

Note: The programme follows the **National Education Policy (NEP) 2020 Four-Year Undergraduate Programme (FYUGP)** and comprises **Core Courses (CC)**, **Ability Enhancement Courses (AEC)**, **Skill Enhancement Courses (SEC)**, **Value Added Courses (VAC)**, **Summer Project (SP)**, and **Multidisciplinary Courses (MDB/MDC)**. The curriculum is designed to develop historical knowledge, historiographical understanding, analytical thinking, research competence, and appreciation of cultural heritage, preparing learners for careers in teaching, research, archaeology, museums, archives, heritage management, civil services, tourism, publishing, and allied fields.

Bachelor of Commerce (B.Com.) (Honours)

Program Overview

The **Bachelor of Commerce (Honours)** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL)** mode. The programme provides learners with a comprehensive understanding of accounting, finance, taxation, economics, business law, management, entrepreneurship, marketing, financial technology, data analytics, and corporate governance. It equips learners with analytical, managerial, entrepreneurial, and professional competencies required for careers in commerce, banking, finance, accounting, business management, and higher education.

Mission & Objectives

- Develop a strong foundation in accounting, finance, economics, taxation, business law, and management.
- Foster analytical, quantitative, and problem-solving skills for business decision-making.
- Promote ethical business practices, corporate governance, and social responsibility.
- Develop entrepreneurial abilities, leadership qualities, and digital competencies required in modern commerce.
- Prepare learners for careers in accounting, banking, finance, taxation, auditing, entrepreneurship, corporate management, civil services, and higher education.

Eligibility

10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission is based on **merit** through the online admission process as per the regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- **100% Term-End Examination**
- Self-Learning Materials (SLMs)
- Personal Contact Programmes (PCPs)
- Audio-Visual and Digital Learning Resources
- ICT-enabled learner support and academic counselling

Course Structure

Below is your **Programme Structure** exactly as provided. I have **not changed any course title, paper code, credit, spelling, sequence, or content**.

Semester	Paper	Course Titles	Paper Code & Type	Credit Points
SEMESTER-I				
1.1	Financial Accounting	Core-I.1: Disciplinary Major	4	
1.2	Cost Accounting	Core-I.2: Disciplinary Major	4	
1.3	Business Organization Management	Core-II.1: Inter-Disciplinary Minor	4	
1.4	Economics	MD	3	

1.5	Odia (Compulsory)	AEC	4	
1.6	Environmental Studies and Disaster Management (Compulsory)	VAC	3	
	Total Credit		22	
	Summer Certificate Vocational Course of 4 credits			
SEMESTER-II				
2.1	Corporate Accounting and Reporting	Core-I.3: Disciplinary Major	4	
2.2	Income Tax Law & Practice	Core-I.4: Disciplinary Major	4	
2.3	Business Statistics and Data Interpretation	Core-III.1: Inter-Disciplinary Minor	4	
2.4	Fundamentals of Entrepreneurship and E-Commerce	MD	3	
2.5	English (Compulsory)	AEC	4	
2.6	Quantitative and Logical Thinking	SEC	3	
	Total Credit		22	
	Summer Certificate Vocational Course of 4 credits			
SEMESTER-III				
3.1	Financial Markets and Institutions	Core-I.5: Disciplinary Major	4	
3.2	GST and other Indirect Taxes (Customs)	Core-I.6: Disciplinary Major	4	
3.3	Management Accounting	Core-I.7: Disciplinary Major	4	
3.4	Financial Literacy Or Fundamentals of Investment and Planning	Core II.2: Inter-Disciplinary Minor	4	
3.5	Entrepreneurship Development and Start-up Or Business Model Innovation	MD	3	
3.6	Understanding India	VAC	3	
	Total Credit		22	
SEMESTER-IV				
4.1	Financial Management & Risk Management	Core-I.8: Disciplinary Major	4	
4.2	Auditing and Corporate Governance	Core-I.9: Disciplinary Major	4	

4.3	Corporate Legal Framework	Core-I.10: Disciplinary Major	4	
4.4	Business Regulatory Framework	Core III.2: Inter-Disciplinary Minor	4	
4.5	Community Engagement and service / Field work/Internship	Internship Program or Field Work on Community Arts and Culture/ Financial Inclusion	4	
	Total Credit		20	
	Summer Diploma Vocational Course of 4 credits			
SEMESTER-V				
5.1	Financial Statement Analysis	Core-I.11: Disciplinary Major	4	
5.2	Business Data Analytics	Core-I.12: Disciplinary Major	4	
5.3	Fundamentals of IND-AS & IFRS	Core-I.13: Disciplinary Major	4	
5.4	Digital Marketing Or Insurance Theory and Practices	Core II.3: Inter-Disciplinary Minor	4	
5.5	Fundamentals of Data Science and Data Management	SEC	3	
5.6	Introduction to Artificial Intelligence	VAC	3	
	Total Credit		22	
SEMESTER-VI				
6.1	Fundamentals of Financial Modelling	Core-I.14: Disciplinary Major	4	
6.2	Business Application Software	Core-I.15: Disciplinary Major	4	
6.3	Human Resource Management	Core III.3: Inter-Disciplinary Minor	4	
6.4	Income Tax e-Return Filing Or Introduction to Financial Technology (Fin-Tech)	SEC	3	
6.5	Business Ethics and Values	VAC	3	
	Total Credit		18	
SEMESTER-VII				
7.1	Research Methodology & Research Ethics	Core-I.16: Disciplinary Major	4	
7.2	Fundamentals of Securities Analysis and Portfolio	Core-I.17: Disciplinary Major	4	

	Management			
7.3	Fundamentals of Operation Research and Quantitative Technique	Core-I.18: Disciplinary Major	4	
7.4	Corporate Restructuring & Business Valuation	Core-I.19: Disciplinary Major	4	
7.5	Marketing and Supply Chain Management Or Treasury & Forex Management	Core II.4: Inter-Disciplinary Minor	4	
	Total Credit		20	
SEMESTER-VII				
8.1	International Business Environment	Core-I.20: Disciplinary Major	4	
8.2	Sustainable Development and Corporate Social Responsibility	Core-I.21: Disciplinary Major	4	
8.3	Fundamentals of Commodity Markets	Core-I.22: Disciplinary Major	4	
8.4	Social Entrepreneurship and Incubation	Core-I.23: Disciplinary Major	4	
8.5	Banking Theory and Practices Or Securities Market Operations	Core II.5: Inter-Disciplinary Minor	4	
	Total Credit		20	
	Overall Credit		166	

Note: The programme follows the **National Education Policy (NEP) 2020 Four-Year Undergraduate Programme (FYUGP)** and comprises **Core Courses, Ability Enhancement Courses (AEC), Multidisciplinary Courses (MDC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Community Engagement/Field Work, Summer Vocational Courses, and Research-oriented learning components**, with a total of **166 credits** for the award of the **Bachelor of Commerce (Honours)**. The curriculum is designed to develop professional competence in accounting, finance, taxation, business analytics, entrepreneurship, corporate governance, and commerce, preparing learners for careers in business, banking, finance, corporate management, entrepreneurship, public services, and higher education.

ANNEXURE-I

(Out of the 17 courses mentioned below, a student can select any one course in Semester I, II, and III, subject to the availability of teaching facilities in the institution or through online mode, if chosen from the Higher Education (H.E.) list.)

Basket of Multi-Disciplinary Courses (MDC)

Sl. No.	Name of the Course	Subject/Teachers to Teach
1	Vector Borne Diseases and Epidemiology (VDE)	Zoology
2	Indian Economy and Society	Economics
3	Philosophy of Bhagavat Gita	Philosophy
4	Professional Writing	English
5	Gardening and Vermicomposting	Botany
6	Introduction to Web Technologies	Computer Science
7	Environmental Chemistry	Chemistry
8	Fundamentals of Entrepreneurship and E-Commerce	Commerce
9	Sanskrit-Sastra-Paricyah	Sanskrit
10	Indian Administration	Public Administration
11	Human Rights	Political Science
12	Programing on C++	Mathematics
13	Bio Physics	Physics
14	Sustainable Tourism	Geography
15	Science, Technology and Society	Sociology
16	Food and Nutrition	Home Science
17	ଡୁଲନାମୁକ ସାହିତ୍ୟ	Odia

ANNEXURE-II

(One SEC is to be chosen from the following group in Semester II, V, and VI, subject to the availability in the institution or through online mode.)

Basket of Skill Enhancement Courses (SEC)

Sl. No.	Name of the Course	Subject/Teachers to Teach
1	Quantitative and Logical Thinking	Commerce/Maths.
2	Bio Fertiliser	Botany
3	Renewable Energy and Energy Harvesting	Physics
4	Personality Development	Psychology/Social Work
5	Political Journalism	Political Science
6	Mushroom Cultivation	Botany
7	Life Skill Education	Education
8	Basics of Museum & Archives	History
9	Organic Farming	Botany
10	Advanced Python Programming	Computer Science
11	ଅନୁବାଦ ସାହିତ୍ୟ	Odia

ANNEXURE-III

(A student has to choose one course in each Semester group except Semester I.)

Basket of Value Added Courses (VAC)

Semester I

Sl. No.	Name of the Course
1	Environmental Studies & Disaster Management

Semester III

Sl. No.	Name of the Course
1	Ethics and Values
2	Management Concepts and Practices
3	Indian Society

Semester V

Sl. No.	Name of the Course
1	Understanding Odisha
2	Organizational Behavior
3	Yoga for All

Semester VI

Sl. No.	Name of the Course
1	Research Methodology
2	Contemporary Cross Cutting Issues
3	Understanding India

FAKIR MOHAN UNIVERSITY

Bachelor of Business Administration (BBA)

Program Overview

The **Bachelor of Business Administration (BBA)** is a **Four-Year Undergraduate Programme (FYUGP)** offered through the **Open and Distance Learning (ODL) and Online Learning (OL)** mode. The programme is designed to provide learners with comprehensive knowledge of management, finance, marketing, human resource management, business analytics, entrepreneurship, operations, strategic management, corporate governance, and business research. It develops managerial competence, leadership qualities, entrepreneurial skills, and ethical values required to excel in the dynamic business environment. The programme prepares graduates for careers in corporate organizations, financial institutions, public enterprises, entrepreneurship, consulting, and higher education.

Mission & Objectives

- Develop competent business professionals with sound knowledge of management and business administration.
- Build leadership, entrepreneurial, analytical, and decision-making skills for modern organizations.
- Foster ethical values, corporate governance, social responsibility, and sustainable business practices.
- Enhance communication, teamwork, innovation, research, and problem-solving abilities.
- Prepare learners for careers in management, entrepreneurship, banking, finance, marketing, human resources, consulting, public administration, and higher studies.

Eligibility: 10+2 (Higher Secondary) or equivalent from a recognized Board.

Duration

- **Minimum:** 4 Years (8 Semesters)
- **Maximum:** 6 Years

Admission

Admission shall be made on **merit** through the online admission process as per the rules and regulations of **Fakir Mohan University** and the **UGC**.

Evaluation & Instructional Delivery

- **30% Internal Assessment (Assignments)**
- **70% Term-End Examination**
- Self-Learning Materials (SLMs)
- Audio-Visual Learning Resources
- e-Tutorials and Learning Management System (LMS)
- Personal Contact Programmes (PCPs)
- Academic Counselling and ICT-enabled learner support
- Internship, Project Work, Dissertation and Research-oriented learning components.

Course Structure Overview

Semester	Major Courses
Semester I	Principles and Practices of Management, Financial Accounting, Business Statistics and Logic, Business Communication-I, General English, Additional Language (Optional), Indian Knowledge System, Environmental Science and Sustainability

Semester II	Human Behaviour and Organization, Marketing Management, Business Economics, Business Communication-II, Emerging Technologies and Application, Media Literacy and Critical Thinking
Semester III	Cost and Management Accounting, Legal and Ethical Issues in Business, Human Resource Management, Management Information System, Indian Systems of Health and Wellness, Yoga/Sports/NCC/NSS/Disaster Management
Semester IV	Entrepreneurship and Startup Ecosystem, Operations Management, Financial Management, Business Research Methodology, International Business, Design Thinking and Innovation, Business Environment and Public Policy / Enterprise System and Platforms / Public Health and Management
Semester V	Strategic Management, Logistics and Supply Chain Management, Internship/Capstone Project, Major Project (Initiated), Discipline Specific Electives (I & II)
Semester VI	Project Management, Business Taxation, Corporate Governance, Major Project (Continuation), Discipline Specific Electives (III & IV) and Audit Course
Semester VII (BBA Honours)	Entrepreneurial Leadership, Dissertation (Initiated), Summer Internship-II, Open Elective (AI for Business / Diversity, Equity and Inclusion / Digital Ethnography and Online Communities)
Semester VII (BBA Honours with Research)	Advanced Data Analysis Tools, Advanced Research Methodology, Research Internship Report & Viva-Voce, Discipline Specific Electives (X & XI)
Semester VIII (BBA Honours)	Dissertation (Continuation), Discipline Specific Electives (VII, VIII & IX)
Semester VIII (BBA Honours with Research)	Dissertation (Research Track)

Credit & Marks Framework

Component	No. of Papers	Marks
Core Courses (CC)	18	1800
Ability Enhancement Courses (AEC)	4	400
Skill Enhancement Courses (SEC)	2	200
Major Discipline Electives (MDE)	4	400
Discipline Specific Electives (DSE)	11	1100
Value Added Courses (VAC)	4	400
Open Elective (OE)	As Applicable	As Applicable

Total Marks: 3200

Evaluation Pattern (Per Paper)

- **Internal Assessment:** 30 Marks
- **Term-End Examination:** 70 Marks
- **Total:** 100 Marks

Bachelor of Library and Information Science (BLIS)

(a) Mission

- To cope with the increasing demand for higher education and trained human resources in the field of Library and Information Science.
- To enable students from the weaker sections of society and rural backgrounds to pursue higher education in Library and Information Science at an affordable cost.
- To provide quality education at a reasonable fee structure.
- To extend higher education to a larger section of society by removing barriers to learning without compromising academic quality.
- To provide meaningful employment opportunities for young people by enhancing their knowledge and professional skills in Library and Information Science.
- To cater to the educational needs of the underprivileged sections of society.
- To promote Library and Information Science education through the Open and Distance Learning system.

Objectives

The Bachelor of Library and Information Science (BLIS) programme aims to impart the knowledge, skills, and professional training necessary for the effective organization and management of libraries and information centres and for providing library and information services with the support of Information Technology.

(b) Relevance of the Programme with HEI's Mission and Goals

The Bachelor of Library and Information Science (BLIS) programme offered through the Open and Distance Learning mode is aligned with the mission and goals of the University by preparing qualified library professionals to meet the growing demand for library and information services.

(c) Nature of Prospective Target Group of Learners

The Bachelor of Library and Information Science (BLIS) programme has been designed to meet the increasing demand for trained human resources in libraries, documentation centres, and information centres. Rapid developments in Information and Communication Technology have transformed library services, and the curriculum has been developed accordingly.

The prospective target group includes:

- Students from weaker sections of society and rural backgrounds.
- Students seeking employment opportunities.
- Untrained persons working in libraries and information centres.
- Persons interested in acquiring knowledge and skills in Library and Information Science.
- Women learners.

(d) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

Rapid developments in Information and Communication Technology, computer applications, communication technology, storage technology, and multimedia have significantly transformed library and information services. The BLIS programme enables learners to acquire the knowledge and professional competencies required to meet these changing needs.

The programme provides quality education, particularly to learners from poor and rural backgrounds, thereby fulfilling the growing demand for trained Library and Information

Science professionals.

(e) Instructional Design

Programme Structure

First Semester

Course Code	Course Title	Credits
LS-101	Foundations of Library and Information Science	4
LS-102	Reference and Information Sources	4
LS-103	Information Organizations and Networks	4
LS-104	Library Classification Theory	4
LS-105	Library Classification Practice	4

Second Semester

Course Code	Course Title	Credits
LS-201	Management of Library and Information Centres – I	4
LS-202	Information Services	4
LS-203	Information Technology: Basics	4
LS-204	Library Cataloguing Theory	4
LS-205	Library Cataloguing Practice	4

Total Credits: 40

Duration of the Programme

- **Minimum Duration:** One Year (Two Semesters)
- **Maximum Duration:** Three Consecutive Years from the date of Registration.

Credit System

The University follows the Credit System for all its programmes. Student study comprises activities such as reading and comprehending printed materials, listening to audio, watching videos, attending counselling sessions, and writing assignments. **For one credit, 4 hours of counselling will be provided.**

Instructional Delivery Mechanism

The methodology of instruction is different from the conventional mode of teaching. Most of the instruction is imparted through the Open and Distance Learning methodology rather than through face-to-face classroom teaching.

(i) Audio Visual Materials

The learning package contains audio and video materials for better clarification and understanding of the course materials. These materials, together with the required equipment, are available at the Centre of the University. The programmes are conducted according to the timetable and may also be arranged at the convenience of the students and the Course Coordinator.

(ii) Counselling Sessions

Face-to-face interaction between learners and counsellors is relatively limited in Distance Education; therefore, counselling sessions are organized to clarify doubts, answer students' questions, and provide academic guidance. These sessions are held during weekends and vacations.

(iii) Practical Work / Field Work

Practical sessions are conducted at the Centre. Students are provided with computer facilities, software packages, and other equipment relevant to the syllabus to complete the practical components of the programme.

(f) Procedure for Admission, Curriculum Transaction and Evaluation

Admission Procedure

Candidates can take admission to the **Bachelor of Library and Information Science (BLIS)** programme after selection on the basis of merit. Candidates are required to apply in the prescribed format after publication of the admission notification by the University.

Eligibility Criteria

The programme is open to any Graduate or an equivalent qualification.

Evaluation System

The examination has two components:

1. **Continuous Evaluation (Assignments) – 30%**
2. **Term-End Examination (University Examination) – 70%**

Each student has to complete and submit the assignment in each theory paper before becoming eligible to appear in the Term-End Examination. The Term-End Examination shall be of **3 hours** duration.

The minimum qualifying marks in each paper shall be **40%** individually in the Internal and Term-End Examination.

The final gradation shall be as follows:

1st Division	2nd Division	Pass
60% and above	50% to below 60%	40% to below 50%

- Fakir Mohan University will conduct the examinations, evaluations, and issue certificates to the successful candidates.
- All the Term-End Examinations will be held on the University campus.
- The examinations conducted for the students of Distance Education are qualitatively at par with those conducted for the regular College/University students.

(g) Requirement of Laboratory Support and Library Resources

The BLIS programme includes Information Technology and practical papers. The University provides computer laboratory facilities to enable learners to complete the practical requirements of the programme. Practical manuals and reference books are available in the University Library to support students' learning.

(h) Quality Assurance Mechanism and Expected Programme Outcomes

Quality assurance comprises the policies, procedures, and mechanisms through which specified quality standards are maintained. These mechanisms include continuous revision and monitoring to ensure the suitability, efficiency, applicability, currency, and effectiveness of all academic activities, thereby promoting continuous quality improvement.

The University maintains quality in education delivered through the Open and Distance Learning mode by periodically reviewing and updating the curriculum, instructional design, learner support services, and evaluation mechanisms to meet the evolving needs of society and the profession.

The logo of Fakir Mohan University is a circular emblem. The outer ring contains the university's name in Odia script: 'ଫକିର ମହାନ' on the left and 'ବିଶ୍ୱବିଦ୍ୟାଳୟ' on the right. Inside this ring, there is a smaller circle with the Sanskrit motto 'अमृतं तु विद्या' (Amṛtaṁ tu vidyā) at the top. Below the motto is an illustration of an open book with a quill pen resting on it. At the bottom of the emblem, the words 'FAKIR MOHAN UNIVERSITY' are written in a rectangular box.

DETAILS OF PROGRAMMES OFFERED BY CDOE

MASTERS PROGRAMME

MASTER OF ARTS IN ODIA

A. MISSION

- To promote the study of **Odia language and literature** and foster awareness of Odisha's rich linguistic, literary, and cultural heritage among learners.
- To provide quality higher education in Odia through the Open and Distance Learning (ODL) mode, ensuring access to learners irrespective of geographical, social, or economic barriers.
- To preserve, promote, and disseminate the rich literary traditions of Odia, encompassing the contributions of ancient, medieval, and modern poets, scholars, philosophers, and writers.
- To encourage research, critical inquiry, creative thinking, and academic excellence in the field of Odia language and literature.
- To strengthen the status of Odia as a **Classical Language of India** by promoting advanced studies, research, and scholarly engagement.
- To uphold the literary legacy of **Fakir Mohan Senapati**, after whom the University is named, and inspire learners to pursue higher education in their mother tongue.

VISION

- To emerge as a centre of excellence in Odia language and literary studies through quality teaching, research, and innovation in the Open and Distance Learning system.
- To preserve and promote the linguistic, literary, and cultural heritage of Odisha at the national and international levels.
- To empower learners with knowledge, critical thinking, ethical values, and professional competence in the field of Odia studies.

OBJECTIVES

- To provide learners with a comprehensive understanding of Odia language, grammar, and linguistics.
- To develop advanced knowledge of classical, medieval, and modern Odia literature.
- To encourage critical analysis, literary appreciation, and research aptitude among learners.
- To develop translation, communication, writing, editing, and analytical skills.
- To prepare learners for higher education, research, teaching, journalism, publishing, media, and other language-related professions.

B. RELEVANCE OF THE PROGRAMME WITH THE HEI'S MISSION AND GOALS

The **M.A. in Odia** programme is closely aligned with the mission and objectives of Fakir Mohan University. The programme aims to provide quality higher education through the Open and Distance Learning (ODL) mode to learners who are unable to pursue regular education due to personal, professional, financial, or geographical constraints.

The programme:

- Provides equitable access to postgraduate education in Odia.

- Promotes lifelong learning and continuous academic development.
- Preserves, promotes, and popularises the rich language, literature, and cultural heritage of Odisha.
- Strengthens the identity and recognition of Odia language at regional, national, and international levels.
- Supports the development of Odia language and literature through teaching, research, translation, and scholarly activities.
- Encourages learners to develop professional competencies relevant to academia, publishing, media, translation, and cultural studies.

C. NATURE OF THE PROSPECTIVE TARGET GROUP OF LEARNERS

The programme is designed for:

- Graduates seeking postgraduate education in Odia through the Open and Distance Learning (ODL) mode.
- Learners who discontinued formal education and wish to resume higher studies.
- Working professionals seeking career advancement and academic qualifications.
- Teachers and educators aspiring to enhance their subject knowledge.
- Women, rural learners, economically weaker sections, and socially disadvantaged groups seeking flexible learning opportunities.
- Individuals interested in Odia language, literature, culture, translation, journalism, publishing, and research.

D. APPROPRIATENESS OF THE PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING (ODL) MODE

The M.A. in Odia is well suited for delivery through the Open and Distance Learning (ODL) mode as it provides flexibility without compromising academic quality. The programme enables learners to acquire advanced knowledge, analytical abilities, and professional competencies while balancing their educational pursuits with personal or professional commitments.

Upon successful completion, graduates may pursue careers in:

- Teaching and Higher Education
- Research
- Translation and Interpretation
- Publishing and Editing
- Journalism and Mass Communication
- Print and Digital Media
- Creative Writing
- Cultural and Literary Organisations
- Civil Services and Public Administration
- Content Development and Language Technology

E. INSTRUCTIONAL DESIGN

The **Master of Arts (M.A.) in Odia** programme is offered through the **Open and Distance Learning (ODL)** mode in accordance with the UGC (ODL Programmes) Regulations.

- The duration of the programme is **two academic years**, divided into **four semesters**.
- Each academic year consists of **two semesters**.
- The curriculum follows the University's Choice Based Credit System (CBCS)/NEP framework, wherever applicable.
- Learners receive **Self-Learning Materials (SLMs)** prepared in accordance with UGC-ODL guidelines.
- Academic support is provided through **Personal Contact Programmes (PCPs)**, learner support centres, counselling sessions, and digital learning resources.
- Continuous assessment and semester-end examinations are conducted as per University regulations.
- In the **Fourth Semester**, learners are required to undertake a **Dissertation/Project Work**, as prescribed in the curriculum.
- The medium of instruction and examination for the programme is **Odia**.
- The programme is designed to develop advanced knowledge, research aptitude, critical thinking, communication skills, and professional competence in Odia language and literature.

PROGRAMME STRUCTURE

COURSE STRUCTURE OF M.A. ODIA2024-25

Semester-1

Total Marks-

600

Semester Examination=70marks,

Unit i & ii Quiz = 10 marks, Unit iv Home Assignment = 10marks, Unit i & iii Midterm Written = 10

Core Paper	Code	Paper Name	Credit	Full Mark	Total
Theory	ODI-101	Odia Sahityara Itihasa	4	70+10+10+10	100
Theory	ODI-102	Adhunika Odia Sahityara Itihasa	4	70+10+10+10	100
Theory	ODI-103	Sahityara Swarupa (Bharatiya)	4	70+10+10+10	100
Theory	ODI-104	Paschatya Sahityatatwa	4	70+10+10+10	100
Theory	ODI-105	Shree Jagannath Sanskruti	4	70+10+10+10	100
Theory	ODI-106	Computer Vidya Dakhyata	4	70+10+10+10	100

Semester-2

Total Marks-600

Semester Examination = 70marks,

Unit i & ii Quiz = 10 marks, Unitiv Home Assignment = 10 marks, Uniti & iii Midterm
Written = 10

Core Paper	Code	Paper Name	Credit	Full Mark	Total
Theory	ODI-201	Bhasa Tatwa	4	70+10+10+10	100
Theory	ODI-202	Byakarana	4	70+10+10+10	100
Theory	ODI-203	Prachina Odia Kabya kabita	4	70+10+10+10	100
Theory	ODI-204	Adhunika Odia Padyasahitya	4	70+10+10+10	100
Theory	ODI-201	Odia Gadyasahitya	4	70+10+10+10	100
Theory	ODI-201	Odia Natyasahitya	4	70+10+10+10	100

Semester-3

TotalMarks-600

Semester Examination= 70 marks,

Uniti & ii Quiz = 10marks, Unit iv Home Assignment = 10 marks, Uniti & iii Midterm
Written = 10

CorePaper	Code	Paper Name	Credit	FullMark	Total
Theory	ODI-301	Fakir Mohan Sahitya	4	70+10+10+10	100
Theory	ODI-302	Loka Sanskruti O Loka Sahitya	4	70+10+10+10	100
Theory	ODI-303	Odia Loka Sahitya	4	70+10+10+10	100
Theory	ODI-304	Tulanatmaka Sahitya O Anubada	4	70+10+10+10	100
Theory	ODI-305	Prachya Sahitya Tatwa	4	70+10+10+10	100
Theory	ODI-306	Odia Bhasa O Sarbakalika Padya Sahitya	4	70+10+10+10	100

Semester-4

TotalMarks-600

Semester Examination = 70marks,

Unit i & ii Quiz = 10marks, Unit iv Home Assignment = 10 marks, Uniti & iii Midterm
Written = 10

Core Paper	Code	Paper Name	Cr ed it	Full Mark	Total
Theory	ODI-401	Odia Bhasa	4	70+10+10+10	100
Theory	ODI-402	Odia Charita O Bhramana Sahitya	4	70+10+10+10	100
Theory	ODI-403	Prayogika Odia Bhasa	4	70+10+10+10	100
Theory	ODI-404	Pramukha Sahityika	4	70+10+10+10	100
Theory	ODI-405	Prakalpa Prastuti O Moukhika Parikhya	8	200	200

J. ELIGIBILITY CRITERIA

The **M.A. in Odia** programme is open to candidates who have successfully completed a **Bachelor's Degree** or an equivalent qualification from a recognized University.

In accordance with the **UGC Guidelines on Dual Degree**, students pursuing a regular Postgraduate programme in a Higher Educational Institution are also eligible to apply for admission to the M.A. (Odia) programme under the **Dual Degree** mode, subject to the prevailing UGC regulations.

K. PASSING CRITERIA AND AWARD OF DIVISION

A learner shall be required to secure a **minimum of 40% marks separately in Continuous Internal Assessment (Assignments/Internal Assessment) and Semester-End Examination** in each course to be declared successful.

The overall classification shall be as follows:

Division	Percentage of Marks
First Division	60% and above
Second Division	50% to below 60%
Pass	40% to below 50%

The **Fakir Mohan University** shall conduct the examinations, evaluate the performance of learners, and award the degree and other relevant certificates to successful candidates in accordance with the University Regulations.

L. LABORATORY SUPPORT AND LIBRARY RESOURCES

Since the **M.A. in Odia** programme is entirely **theoretical** in nature, **no laboratory support is required**.

The University provides comprehensive library facilities to support teaching, learning, and research. The Central Library houses an extensive collection of books, journals, reference works, dissertations, periodicals, newspapers, and digital resources related to Odia language, literature, linguistics, literary criticism, folklore, translation studies, and allied disciplines.

Learners also have access to Self-Learning Materials (SLMs), e-resources, online databases, and other academic support services made available by the Centre for Distance and Online Education (CDOE).

M. QUALITY ASSURANCE MECHANISM AND EXPECTED OUTCOMES

The Centre for Distance and Online Education (CDOE), Fakir Mohan University, is committed to maintaining high standards of academic quality in accordance with the **UGC (Open and Distance Learning Programmes) Regulations** and the University's quality assurance framework.

Quality assurance is ensured through continuous planning, monitoring, review, and improvement of academic and administrative processes. The University periodically revises

the curriculum, instructional design, Self-Learning Materials (SLMs), learner support services, and evaluation methods to ensure their relevance, effectiveness, and alignment with emerging academic and professional requirements.

The quality assurance mechanism includes:

- Periodic revision and updating of the curriculum.
- Preparation and review of Self-Learning Materials (SLMs) by subject experts.
- Academic counselling through Personal Contact Programmes (PCPs).
- Continuous Internal Assessment and Semester-End Examinations.
- Feedback from learners, faculty members, and other stakeholders.
- Monitoring by statutory bodies, Internal Quality Assurance Cell (IQAC), and academic committees.
- Compliance with UGC and other regulatory guidelines governing Open and Distance Learning.

Expected Programme Outcomes

On successful completion of the programme, learners will be able to:

- Demonstrate advanced knowledge of Odia language, grammar, linguistics, and literature.
- Critically analyse classical, medieval, and modern Odia literary texts.
- Apply research methodologies in literary and linguistic studies.
- Develop professional competencies in teaching, research, translation, editing, publishing, journalism, media, and creative writing.
- Preserve, promote, and disseminate the rich literary and cultural heritage of Odisha.
- Pursue higher studies, research, and employment opportunities in language, literature, education, media, and related fields.

MASTER OF ARTS IN ENGLISH

(a) Mission

- To cope with the increasing demand for higher education in the field of English literature.
- To enable the students of the weaker sections of the society and of rural background for higher education in English literature who are unable to pay fee charged by private institutes.
- To provide quality education at reasonable fee structure.
- To reach out to more and more people and help them in their endeavor to study further and taking education to people at their doorstep by removing all barriers of learning. But, of course, without compromising the quality factor.
- To provide meaningful opportunity for employment of young people in the field of English literature by enhancing their knowledge base.
- To cater to the needs of the unprivileged section of the society particularly the physically and mentally retarded population of the state.
- To serve as catalyst and development of education in English literature through an open learning system and contribute to create job opportunities for unemployed youths of the country.

Vision / Objectives

- To provide the learners with a sound base in English language.
- To expose the learners to a wide range of literature, with options for specialization in English literature.
- To develop confidence of the learners in their critical and analytical abilities.
- To develop in the learners a sound understanding of English literature and other literatures such American, Indian English and other New Literatures.
- To expose the learners to a variety of texts and to enable them to acquire a good knowledge of reading comprehension and writing skills.

(b) Relevance of the Programme with HEI's Mission and Goals

The Master of Arts in English (MAE) programme to be offered through Open and Distance Learning mode is purely relevant and aligned with the goals and missions of the University.

(c) Nature of Prospective Target Groups of Learners

The Master of Arts in English (MAE) is highly demand for large number of human resource in the field of:

- i) Teaching
- ii) Translation
- iii) Media and Journalism
- v) Publishing Houses
- vi) Advertising
- vii) Public Relations

- viii) Arts
- ix) Language
- x) Communication
- xi) Writing

As per the needs of the learners, the University has prepared course curriculum of MAE Programme.

The Prospective Target Group of Learners are:

- Students of the weaker sections of the society and of rural background for higher education in English literature who are unable to pay fee charged by private institutes.
- Students seeking for job opportunities in teaching profession.
- Persons working in the field of education in school level.
- Persons having interest in development of knowledge and skills in the field of English literature and getting higher education.
- Women group.

(d) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The Master of Arts in English (MAE) is highly demand for large number of human resource in the field of:

- i) Teaching
- ii) Translation
- iii) Media and Journalism
- v) Publishing Houses
- vi) Advertising
- vii) Public Relations
- viii) Arts
- ix) Language
- x) Communication
- xi) Writing

The University provides the opportunity to the human resource, basically to the poor and rural people to get a quality education in English literature, which can fulfil the demand of the society.

(e) Instructional Design

Programme Structure

M.A. – ENGLISH

COURSE STRUCTURE 2024–25

Semester–1

Total Marks – 600

Semester Examination = 70 Marks Unit I & II Quiz = 10 Marks Unit IV Home Assignment = 10

Marks Unit I & III Mid-term Written = 10 Marks

Core Paper Code	Paper Name	Credit	Full Mark
ENG-101	HISTORY OF ENGLISH LITERATURE-I	4	70+10+10+10 =100
ENG-102	POETRY FROM CHAUCER TO DRYDEN	4	70+10+10+10 =100
ENG-103	INTRODUCTION TO TRAGEDY	4	70+10+10+10 =100
ENG-104	WORLD SHORT STORIES	4	70+10+10+10 =100
ENG-105	INTERDISCIPLINARY STUDIES	4	70+10+10+10 =100
ENG-106	BASIC COMPUTER SKILLS	4	70+10+10+10 =100

Semester-2

Total Marks – 600

Semester Examination = 70 Marks Unit I & II Quiz = 10 Marks Unit IV Home Assignment = 10

Marks Unit I & III Mid-term Written = 10 Marks

Core Paper Code	Paper Name	Credit	Full Mark
ENG-201	HISTORY OF ENGLISH LITERATURE-II	4	70+10+10+10 =100
ENG-202	EIGHTEENTH CENTURY LITERATURE	4	70+10+10+10 =100
ENG-203	ROMANTIC POETRY	4	70+10+10+10 =100
ENG-204	VICTORIAN LITERATURE	4	70+10+10+10 =100
ENG-205	LITERARY THEORY-I	4	70+10+10+10 =100
ENG-206	INTRODUCTION TO COMEDY	4	70+10+10+10 =100

Semester-3

Total Marks – 600

Semester Examination = 70 Marks Unit I & II Quiz = 10 Marks Unit IV Home Assignment = 10

Marks Unit I & III Mid-term Written = 10 Marks

Core Paper Code	Paper Name	Credit	Full Mark
ENG-301	LITERARY THEORY-II	4	70+10+10+10 =100
ENG-302	MODERN DRAMA	4	70+10+10+10 =100
ENG-303	INDIAN WRITING IN ENGLISH AND ENGLISH TRANSLATION	4	70+10+10+10 =100
ENG-304	TWENTIETH CENTURY FICTION	4	70+10+10+10 =100
ENG-305	MODERN POETRY	4	70+10+10+10 =100
ENG-306	SWAYAM – SHORT FICTION IN INDIAN LITERATURE	3	70+10+10+10 =100

Semester-4

Total Marks – 600

Semester Examination = 70 Marks

Unit I & II Quiz = 10 Marks Unit IV Home Assignment = 10 Marks Unit I & III Mid-term Written

= 10 Marks Paper ODI-405 is Dissertation

Core Paper Code	Paper Name	Credit	Full Mark
ENG-401	POST COLONIAL THEORY AND LITERATURE	4	70+10+10+10 =100
ENG-402	TRANSLATION THEORY AND PRACTICE	4	70+10+10+10 =100
ENG-403	COMPARATIVE LITERATURE	4	70+10+10+10 =100
ENG-404	WORLD LITERATURE / ASIAN WRITING IN ENGLISH / CONTEMPORARY WRITINGS IN ENGLISH / MYTHS AND LITERATURE / AMERICAN WRITING	4	70+10+10+10 =100
ENG-405	DISSERTATION & VIVA-VOCE	8	200

Duration of the Programme

- **Minimum:** Two Years (Four Semesters)
- **Maximum:** Four Years from the date of Registration.

Credit System

The University follows the Credit system for all its programmes. Student study will comprise activities like reading and comprehending the printed material, soft-material, listening to audio, watching video, attending counselling sessions and writing assignments.

For one credit, 3 hours of counselling will be provided.

FAKIR MOHAN UNIVERSITY

MASTER OF ARTS IN SANSKRIT

(a) Mission

- Sanskrit has played a vital role in the development of all Indian languages and in the preservation of the cultural heritage of India. No Indian language can flourish without the help of Sanskrit. It also provides the theoretical foundation of ancient sciences. Hence, it becomes essential to preserve and propagate Sanskrit for the all-round development of students in India.
- To be a Centre of Excellence for learning Sanskrit; to propagate Sanskrit literature and Indian cultural values; to preserve the Śāstra tradition; to popularize the great epics of our motherland; to promote traditional knowledge and show its relevance to contemporary society.
- To create a platform for new knowledge based on Sanskrit heritage, promote the Indian Knowledge System in relevant fields, bring Sanskrit into mainstream education, connect the Sanskrit fraternity with modern academia, and make Sanskrit a vibrant field of multidisciplinary research.
- To re-establish and preserve Indian culture, dharma, ideals, and moral values through classical studies, propagating the refined grammatical tradition of Pāṇini, Kātyāyana, and Patañjali, unfolding the knowledge contained in the works of Kālidāsa, Harṣa, Bhāsa, etc., and exploring the scientific truths latent in the Vedas.

Objectives

- To disseminate and advance knowledge by providing instructional, research, and extension facilities for the promotion of Sanskrit language and other branches of learning, including integrated courses in humanities, social sciences, and science.
- To promote innovation in teaching-learning, interdisciplinary studies and research, and to educate and train manpower for the overall development, promotion, preservation, and research in the field of Sanskrit.

(b) Relevance of the Programme with HEI Mission and Goals

- The M.A. Sanskrit programme is relevant to the HEI mission and goals as distance education emphasizes the needs and convenience of learners while taking into account individual diversity.
- The two-year Master's Degree in Sanskrit is offered through the Open and Distance Learning mode with four semesters, providing opportunities for learners who wish to pursue higher studies in Sanskrit.
- To preserve, promote, spread, and popularize the rich culture and heritage of India and create an identity of Indian culture.
- To reinforce the state's language and literature at the national and international level.
- To promote the development of Sanskrit language and literature at the grassroots level.

(c) Nature of Prospective Target Group of Learners

- Students who had to discontinue their formal education owing to various circumstances.
- People in service, as the programme is available in part-time mode.

- Women, minorities, rural dwellers, and unskilled persons.
- Students from weaker sections of society and rural backgrounds seeking higher education in Sanskrit.

(d) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The Master of Arts in Sanskrit programme prepares learners for careers in:

- Teaching
- Translation
- Publishing Houses
- Writing
- Journalism and Media
- Editing Manuscripts

(e) Instructional Design

The duration of the M.A. course is **two academic years** spread over **four semesters**, with **six papers in each semester**. The first semester generally commences within one week after the last date of admission fixed by the CDOE.

In the **fourth semester**, all students are required to submit a **Dissertation**.

Students are required to write their examinations in **Sanskrit or English** for the M.A. Sanskrit programme.

**PROGRAMME STRUCTURE
M.A.- SANSKRIT
COURSE STRUCTURE 2024-25**

Semester-1

Total Marks-600

Semester Examination =70 marks,

Unit i&ii Quiz=10 marks, Unit iv Home Assignment =10 marks, Unit i& iii Midterm Written =10

Core Paper	Code	Paper Name	Credit	Full Mark
Sans-101	Vedic Language and Literature (HC-1)	4	70+10+10+10	100
Sans -102	Grammar (<i>Siddhanta-kaumudi</i>)(HC-2)	4	70+10+10+10	100
Sans-103	Systems of Indian Philosophy-I (HC-3)	4	70+10+10+10	100
Sans-104	Poetics –I (HC-4)	4	70+10+10+10	100
Sans-105	Prose and Poetry (HC-5)	4	70+10+10+10	100
Sans-106	History of Sanskrit Literature (HC-6)	4	70+10+10+10	100

Semester-2

Total Marks-600**Semester Examination =70 marks,**

Unit i&ii Quiz=10 marks, Unit iv Home Assignment =10 marks, Unit i& iii Midterm Written =10

Core Paper	Code	Paper Name	Credit	Full Mark
Sans-201	Ancillary Vedic Literature (HC-7)	4	70+10+10+10	100
Sans-202	Grammar and Philology (HC-8)	4	70+10+10+10	100
Sans-203	Systems of Indian Philosophy-II (HC-9)	4	70+10+10+10	100
Sans-204	Sanskrit Plays&Poetics (HC-10)	4	70+10+10+10	100
Sans-205	Prose , Poetry & Drama (HC-11)	4	70+10+10+10	100
Sans-206	Skill based Literature in Sanskrit	4	70+10+10+10	100

Semester-3**Total Marks-600****Semester Examination =70 marks,**

Unit i&ii Quiz=10 marks, Unit iv Home Assignment =10 marks, Unit i& iii Midterm Written =10

Core Paper	Code	Paper Name	Credit	Full Mark
Sans-301	SamhitaText (HC-13)	4	70+10+10+10	100
Sans-302	Poetics and Play-II (HC-14)	4	70+10+10+10	100
Sans-303	Prosody & Poetics	4	70+10+10+10	100
Sans- 304	Tinanta&StripratyayaPrakaranas, Philosophical Texts of Vyakarana	4	70+10+10+10	100
Sans-305	Technical Literature	4	70+10+10+10	100
Sans-306	Ethics in Sanskrit Literature	4	70+10+10+10	100

Semester-4**Total Marks-600****Semester Examination =70 marks,**

Unit i&ii Quiz=10 marks, Unit iv Home Assignment =10 marks, Unit i& iii Midterm Written =10

Paper ODI-105 is Dessertation

Core Paper	Code	Paper Name	Credit	Full Mark
Sans-401	Ancient Indian History, Culture and Epigraphy (HC-19)	4	70+10+10+10	100
Sans-402	Communicative Skill, Research	4	70+10+10+10	100

	Methodology and Environmental Study (HC-20)			
Sans-403	Sanskrit Literary Criticism (HC-21)	4	70+10+10+10	100
Sans-404	Yoga for Personality Development and Philosophy (HC-22)	4	70+10+10+10	100
Sans-405	Dissertation and Viva Voce	8	200	200

Duration of the Programme

- **Minimum Duration:** Two Years (Four Semesters)
- **Maximum Duration:** Four Years from the date of Registration.

Credit System

The University follows the credit system for all its programmes. Each credit is equivalent to **30 hours** of student study comprising learning activities such as reading and comprehending the printed materials, listening to audio, watching videos, using online and computer-aided materials, attending counselling sessions, and writing assignments.

A **4-credit course** involves **120 hours** of study.

Instructional Delivery Mechanism

The methodology of instruction is different from the conventional mode of teaching. Most of the instruction is imparted through distance education methodology rather than face-to-face mode of communication.

i. Audio Visual Materials

The learning package contains audio and video materials for better clarification and understanding of the course materials. These materials are available at the Centre of the University.

ii. Counselling Sessions

In distance education, face-to-face contact between the learners and their tutors is relatively less; therefore, the counselling sessions are important. The purpose of such contact programmes is to answer questions and clarify doubts that may not be possible through other means of communication. The counselling sessions are held during weekends and vacations.

iii. Practical Work

There is no practical component in this programme.

(f) Procedure for Admission, Curriculum Transaction and Evaluation

Admission Procedure

In the M.A. Sanskrit programme, candidates can take admission directly. For this purpose, the candidates have to apply for admission in the prescribed format of the University after publication of the admission notification.

Eligibility Criteria

This programme is open to any Graduate. Regular PG Continuing Students are also eligible for applying for admission in the above ODL P.G. Programmes under Dual Degree Mode.

Evaluation System

The examination has two components:

1. **Continuous Evaluation** (Quiz – 10 Marks, Assignments – 10 Marks, Internal Examination – 20 Marks) – **30%**
2. **Term-End Examination (University Examination)** – **70%**

The minimum qualifying marks in each paper is **40%** individually in the Internal and Term-End Examination.

The final gradation shall be as follows:

1st Division	2nd Division	Pass
60% and above	50% to below 60%	40% to below 50%

Fakir Mohan University will conduct the examinations, evaluation, and issue certificates to the successful candidates.

(g) Requirement of Laboratory Support and Library Resources

As the M.A. Sanskrit programme is a totally theoretical subject, there is no requirement for laboratory support.

Students completely depend upon the library for their study materials. In order to facilitate students in acquiring vast knowledge through books, the University has a well-furnished library consisting of thousands of books in Sanskrit language and literature, which encourages students to improve their knowledge.

(h) Quality Assurance Mechanism and Expected Outcomes

Quality assurance comprises the policies, procedures, and mechanisms through which specified quality standards are maintained. These policies, procedures, and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency, and efficacy of all activities with a view to ensuring continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on the part of the education providers.

The University ensures maintaining quality in education provided through the Open and Distance Learning mode. As per the need of the information society and professional requirements, the University ensures changes in the mechanism from time to time along with enhancement of standards in the course curriculum and instructional design, so that the outcomes of the programme can meet the challenges of the changing society.

MASTER OF ARTS IN ECONOMICS

(a) Mission

The **Two-Year Master Degree Programme in Economics** is a general degree programme offered through the Open and Distance Learning (ODL) mode consisting of **four semesters**. The programme has been developed to provide an opportunity to learners who wish to pursue higher studies in Economics. During the course, students acquire in-depth knowledge of core subjects such as **Micro Economics, Macro Economics, Mathematical Economics, and Econometrics**.

- To offer educational opportunities to students in order to prepare them to become accomplished citizens and professionals capable of critical thinking and independent analysis.
- To advance students' learning at the postgraduate level through a rigorous educational programme integrating economic theory, econometrics, and economic thought with applications in a wide variety of fields within Economics.

Vision / Objectives

The Master's Degree Programme consists of a balanced combination of theory, methods, research, and field-oriented courses that contribute to the economic development of the country. With a Master's Degree in Economics, students are expected to acquire comprehensive knowledge of modern economics as an academic discipline. The programme provides in-depth understanding of economic theories, public policies, finance, and management sectors while developing the soft skills necessary to face challenges in the public sector.

(b) Relevance of the Programme with HEI's Mission and Goals

The Master of Arts in Economics programme offered through the Open and Distance Learning mode is aligned with the mission and goals of the University. The relevance of the programme includes:

- Expanding the horizon of knowledge.
- Enhancing the employability of students.
- Enlightening students about their role as responsible citizens in understanding economic issues that affect society.

(c) Nature of Prospective Target Group of Learners

The M.A. Economics programme prepares students for careers in industry, business schools, doctoral programmes, banking, consultancy, non-profit organizations, policy think tanks, and government departments.

The prospective target group includes:

- Students seeking employment opportunities in teaching and other professions requiring a Master's Degree in Economics.
- Students interested in pursuing research in Economics.
- Students interested in understanding government economic policies, especially employed and adult learners.
- Students from weaker sections of society who are unable to afford the higher fees charged by private institutions.
- Students who prefer the flexibility of the Open and Distance Learning mode.

(d) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The programme is economical and convenient. It provides opportunities for higher education particularly to adult learners, employed persons, and students residing in rural and nearby areas. The curriculum is designed in alignment with the goals of higher education and enhances learners' knowledge and skills in Economics.

The Master of Arts in Economics is an innovative programme utilizing **Self-Learning Materials (SLMs)**, **ICT support**, and **interactive Personal Contact Programmes (PCPs)**. The programme enables students:

- To learn for knowledge, capacity building, and employability.
- To access updated study materials along with ICT-based learning resources.
- To interact with the faculty members of the University.

(e) Instructional Design

Programme Structure

Course Structure for M.A. (Economics)

First Semester

Paper Code	Paper Title	Marks	Credit
SEC-101 (Paper-I)	Micro Economics – I	30+70	4
SEC-102 (Paper-II)	Macro Economics – I	30+70	4
SEC-103 (Paper-III)	Quantitative Methods – I	30+70	4
SEC-104 (Paper-IV)	Indian Economy	30+70	4
SEC-105 (Paper-V)	Economics of Growth and Development	30+70	4
Total			20

Second Semester

Paper Code	Paper Title	Marks	Credit
SEC-201 (Paper-VI)	Micro Economics – II	30+70	4
SEC-202 (Paper-VII)	Macro Economics – II	30+70	4
SEC-203 (Paper-VIII)	Quantitative Methods – II	30+70	4
SEC-204 (Paper-IX)	Health Economics	30+70	4
SEC-205 (Paper-X)	Public Economics	30+70	4
Total			20

Third Semester

Paper Code	Paper Title	Marks	Credit
SEC-301 (Paper-XI)	Mathematical Economics / Agricultural Economics	30+70	4
SEC-302 (Paper-XII)	Econometrics – I / Demography / Monetary Economics	30+70	4
SEC-303 (Paper-XIII)	International Economics	30+70	4
SEC-304 (Paper-XIV)	Research Methodology	30+70	4

SEC-305 (Paper-XV)	SWAYAM Courses	40+60	4
FMS (Paper-XVI)	Fakir Mohan Studies (Non-Credit)	—	—
Total			20

Fourth Semester

Paper Code	Paper Title	Marks	Credit
SEC-401 (Paper-XVII)	Econometrics – II	40+60	4
SEC-402 (Paper-XVIII)	Environmental Economics	30+70	4
SEC-403 (Paper-XIX)	Financial Institution and Market	30+70	4
SEC-404 (Paper-XX)	Dissertation, Evaluation & Viva-Voce	200	8
Total			20

Grand Total

- **Total Marks: 2000**
- **Total Credits: 80**

Repetitions Removed

- Removed repeated references to the programme being a "Two-Year Master's Degree under distance mode consisting of four semesters" from multiple places.
- Combined overlapping statements on employability and higher education under the **Mission** and **Appropriateness** sections.
- Retained all original information without adding or deleting any substantive content, while improving organization and readability.

Duration of the Programme

- **Minimum Duration:** Two Years (Four Semesters)
- **Maximum Duration:** Four Years from the date of Registration.

Credit System

The University follows the Credit System for all its programmes. Student study comprises activities such as reading and comprehending the printed materials, soft materials, listening to audio, watching videos, attending counselling sessions, and writing assignments. For one credit, **3 hours of counselling** will be provided.

Instructional Delivery Mechanism

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through the distance education methodology rather than the face-to-face mode of communication.

(i) Audio Visual Materials

The learning package contains audio and video materials for better clarification and understanding of the course materials. These materials, along with the playing equipment, are available at the Centre of the University. These programmes are played on fixed days as per the timetable and may also be played at the mutual convenience of the students and the Course Coordinator.

(ii) Counselling Sessions

In Distance Education, face-to-face contact between the learners and their tutors is relatively less; therefore, counselling sessions are important. The purpose of such contact programmes is to answer questions and clarify doubts that may not be possible through other means of communication. Such programmes also provide an opportunity to meet fellow learners. The Counsellors at the Study Centres are expected to provide guidance to the students. The counselling sessions are held during weekends and vacations.

(iii) Practical Work

There is no practical component in this programme.

(f) Procedure for Admission, Curriculum Transaction and Evaluation

Admission Procedure

Candidates can take admission directly to the **M.A. in Economics** programme. For this purpose, candidates have to apply for admission in the prescribed format of the University after publication of the admission notification.

Eligibility Criteria

This programme is open to any Graduate. Regular PG Continuing Students are also eligible for applying for admission to the above ODL P.G. Programmes under **Dual Degree Mode**.

Evaluation System

The examination has two components:

1. **Continuous Evaluation** (*Quiz – 10 Marks, Assignments – 10 Marks, Internal Examination – 10 Marks*) – **30%**
2. **Term-End Examination (University Examination)** – **70%**

Each student has to complete and submit the quiz test, assignment, and internal examination in each theory paper before becoming eligible to appear in the Term-End Examination. The Term-End Examination shall be of **3 hours** duration.

The minimum qualifying marks in each paper shall be **40%** individually in the Internal and Term-End Examination.

The final gradation shall be as follows:

1st Division	2nd Division	Pass
60% and above	50% to below 60%	40% to below 50%

- Fakir Mohan University will conduct the examinations, evaluations, and issue certificates to the successful candidates.
- All the Term-End Examinations will be held at the University campus.

- The examinations conducted for the students of Distance Education are qualitatively at par with those conducted for the regular College/University students.

(g) Requirement of Laboratory Support and Library Resources

The M.A. in Economics programme is based on theory and does not contain practical or laboratory-based courses. Hence, there is no requirement for laboratory support. However, the University provides computer laboratory facilities to the learners for literature searching and internet access required for their learning.

Reference books are available in the University Library for ready use by the learners to support their studies.

(h) Quality Assurance Mechanism and Expected Programme Outcomes

Quality assurance comprises the policies, procedures, and mechanisms through which specified quality standards are maintained. These policies, procedures, and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency, and efficacy of all activities with a view to ensuring continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on the part of the education providers.

The University ensures quality in education provided through the Open and Distance Learning mode to cater to the needs of the information society and professional requirements. The University also ensures regular updation of the curriculum and instructional mechanism to match developments in the discipline so that the outcomes of the programme can meet the challenges of the changing society and the diverse academic and professional goals of the learners.

MASTER OF ARTS IN POLITICAL SCIENCE

(a) Mission

A Master's Degree is a postgraduate academic degree that prepares learners for a wide range of pursuits through specialized study in a particular field.

The Political Science programme is designed to provide students with a comprehensive understanding of the State, Government, and their functioning through various institutions and processes. It covers the concepts, theories, and models relating to the State, Government, and the relationship among States. Since the State is a part of the international community, the programme also examines international institutions and laws regulating relations among States. Accordingly, papers such as Comparative Government, International Relations, and Conflict Resolution form an integral part of the programme.

The Master of Arts (M.A.) in Political Science seeks to acquaint students with the State and their role within it. The programme provides learners with a rigorous and flexible course of study, supported by accessible faculty with diverse interests and experiences and excellent facilities for research and study. It also seeks to instil a lifelong commitment to learning, advance diversity and human understanding, and empower students to fulfil their responsibilities as citizens, leaders, and professional political analysts in a democratic society and an interdependent world. Students are trained in the theories and methodologies required to evaluate and conduct fundamental, theoretical, and applied research.

Vision / Objectives

Students will:

- Know how a variety of political systems operate in the world, including that of India.
- Identify the various institutions of Government and the role of the Constitution.
- Learn the various concepts and theories to understand a variety of political and social phenomena.
- Identify an area of concentration for in-depth study and analyse political and social phenomena in their selected area.
- Evaluate, critique, and synthesize scholarship in their selected area of concentration.
- Conduct original research that investigates political or social phenomena in their area of concentration using appropriate methodologies and theories.

(b) Relevance of the Programme with HEI's Mission and Goals

The Master of Arts in Political Science (MPS) programme offered through the Open and Distance Learning mode is aligned with the mission and goals of the University. The relevance of the programme includes:

- Expanding the horizon of knowledge.
- Enhancing the employability of students.
- Enlightening students about their role as responsible citizens in understanding the functioning of the State and Government.

(c) Nature of Prospective Target Group of Learners

The M.A. Political Science programme prepares students for admission to law schools and doctoral programmes in Political Science, as well as careers in political campaigns, interest groups, non-profit organizations, policy think tanks, and legislative and administrative offices.

Political Science graduates have pursued higher studies in reputed law schools and universities and have secured professional positions in government, public affairs, and the private sector.

The prospective target group includes:

- Students seeking employment opportunities in teaching and other professions requiring a Master's Degree in Political Science.
- Students interested in pursuing research in Political Science.
- Students interested in understanding the processes of Government, especially employed and adult learners.
- Students from weaker sections of society who are unable to afford the higher fees charged by private institutions.
- Students who prefer the flexibility of the Open and Distance Learning mode.

(d) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The programme is economical and convenient. It provides opportunities for higher education particularly to adult learners, employed persons, and students residing in rural and nearby areas. The curriculum is designed in alignment with the goals of higher education and enhances learners' knowledge and skills in Political Science.

The Master of Arts in Political Science (MPS) is an innovative programme utilizing **Self-Learning Materials (SLMs)**, **ICT support**, and **interactive Personal Contact Programmes (PCPs)**. The programme enables students:

- To learn for knowledge, capacity building, and employability.
- To access updated study materials along with ICT-based learning resources.
- To interact with the faculty members of the University.

(e) Instructional Design

Programme Structure (Session 2024–25)

Course Structure for M.A. in Political Science

Semester–I

Paper Code	Paper Title	Hours/Week	Credits	Marks
SPS-101	Political Theory	4	4	100

SPS-102	Indian Government and Politics	4	4	100
SPS-103	International Relations: Concepts and Theories	4	4	100
SPS-104	Public Administration	4	4	100
SPS-105	Western Political Thought – I	4	4	100
Total		20	20	500

Semester–II

Paper Code	Paper Title	Hours/Week	Credits	Marks
SPS-201	Indian Political Thought	4	4	100
SPS-202	Political Process in India	4	4	100
SPS-203	Contemporary Issues in International Relations	4	4	100
SPS-204	Administrative Theory	4	4	100
SPS-205	Major Governments / Constitutions	4	4	100
Total		20	20	500

Semester–III

Paper Code	Paper Title	Hours/Week	Credits	Marks
SPS-301	Research Methodology	4	4	100
SPS-302	Comparative Political Analysis	4	4	100
SPS-303	India's Foreign Policy	4	4	100
SPS-304	State Politics in Odisha / Global Political Economy	4	4	100
SPS-305	SWAYAM MOOC Courses	4	4	100
MOOC	Parliament of India: Structure and Process (Non-Credit)	—	—	—
Total		20	20	500

Semester–IV

Paper Code	Paper Title	Hours/Week	Credits	Marks
SPS-401	Advanced Political Theory	4	4	100
SPS-402	Western Political Thought – II	4	4	100

SPS-403	Political Sociology	4	4	100
SPS-404	Dissertation, Evaluation & Viva-Voce	8	8	200
Total		20	20	500

Grand Total

Total Credits	Total Marks
80	2000

Duration of the Programme

- **Minimum Duration:** Two Years (Four Semesters)
- **Maximum Duration:** Four Years from the date of Registration.

Credit System

The University follows the Credit System for all its programmes. Student study comprises activities such as reading and comprehending the printed materials, soft materials, listening to audio, watching videos, attending counselling sessions, and writing assignments. For one credit, **3 hours of counselling** will be provided.

Instructional Delivery Mechanism

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through the distance education methodology rather than the face-to-face mode of communication.

(i) Audio Visual Materials

The learning package contains audio and video materials for better clarification and understanding of the course materials. These materials, along with the playing equipment, are available at the Centre of the University. These programmes are played on fixed days as per the timetable and may also be played at the mutual convenience of the students and the Course Coordinator.

(ii) Counselling Sessions

In Distance Education, face-to-face contact between the learners and their tutors is relatively less; therefore, counselling sessions are important. The purpose of such contact programmes is to answer questions and clarify doubts that may not be possible through other means of communication. Such programmes also provide an opportunity to meet fellow learners. The Counsellors at the Study Centres are expected to provide guidance to the students. The counselling sessions are held during weekends and vacations.

(iii) Practical Work

There is no practical component in this programme.

(f) Procedure for Admission, Curriculum Transaction and Evaluation

Admission Procedure

Candidates can take direct admission to the **M.A. in Political Science** programme. For this purpose, candidates have to apply in the prescribed format of the University after publication of the admission notification.

Eligibility Criteria

This programme is open to any Graduate. Regular PG Continuing Students are also eligible to apply for admission to the above ODL P.G. Programmes under **Dual Degree Mode**.

Evaluation System

The examination has two components:

1. **Continuous Evaluation** (*Quiz – 10 Marks, Assignment – 10 Marks, Internal Examination – 10 Marks*) – **30%**
2. **Term-End Examination (University Examination)** – **70%**

Each student has to complete and submit the assignment in each theory paper before becoming eligible to appear in the Term-End Examination. The Term-End Examination shall be of **3 hours** duration.

The minimum qualifying marks in each paper shall be **40%** individually in the Internal and Term-End Examination.

The final gradation shall be as follows:

1st Division	2nd Division	Pass
60% and above	50% to below 60%	40% to below 50%

- Fakir Mohan University will conduct the examinations, evaluations, and issue certificates to the successful candidates.
- All the Term-End Examinations will be held at the University campus.
- The examinations conducted for the students of Distance Education are qualitatively at par with those conducted for the regular College/University students.

(g) Requirement of Laboratory Support and Library Resources

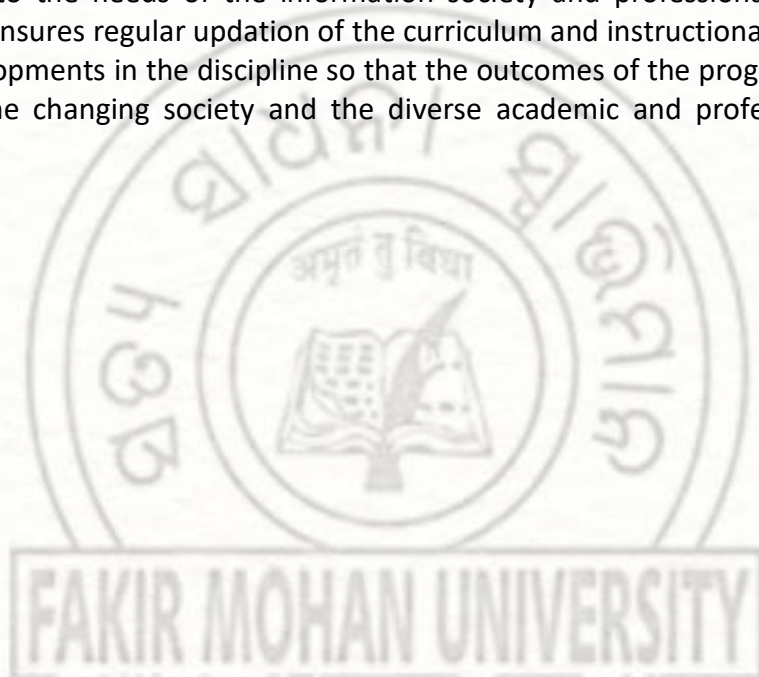
The M.A. in Political Science programme is theory-based and does not include practical or laboratory-based courses. Hence, there is no requirement for laboratory support. However, the University provides computer laboratory facilities to learners for literature searching and internet access required for their studies.

Reference books are available in the University Library for ready use by the learners to support their studies.

(h) Quality Assurance Mechanism and Expected Programme Outcomes

Quality assurance comprises the policies, procedures, and mechanisms through which specified quality standards are maintained. These policies, procedures, and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency, and efficacy of all activities with a view to ensuring continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on the part of education providers.

The University ensures quality in education provided through the Open and Distance Learning mode to cater to the needs of the information society and professional requirements. The University also ensures regular updation of the curriculum and instructional mechanism to keep pace with developments in the discipline so that the outcomes of the programme can meet the challenges of the changing society and the diverse academic and professional goals of the learners.



MASTER OF ARTS IN HISTORY

(a) Mission & Objectives

The **Two-Year Master Degree Programme in History** is a general degree programme offered through the Open and Distance Learning (ODL) mode consisting of **four semesters**. The programme has been developed to provide an opportunity to learners who wish to pursue higher studies in History while promoting liberal educational thought.

The programme is of great value to teachers working in schools and personnel associated with institutions related to history and culture, such as museums, archives, and archaeological organizations.

The programme aims to enable students to:

- Develop the ability to distinguish between facts and fiction.
- Employ a full range of techniques and methods used to acquire historical knowledge.

(b) Relevance of the Programme with HEI's Mission and Goals

The Master of Arts in History (MAH) programme offered through the Open and Distance Learning mode is aligned with the mission and goals of the University.

The programme enables students to produce historical analysis that reflects a sophisticated understanding of major schools of historical theory and methodology.

The programme accomplishes the following goals:

- Identification, preservation, and interpretation of historical documents.
- Assessment of current historiographical trends in the field.
- Enabling students to undertake their own inquiries into the past.
- Building better career opportunities through the study of different cultures.
- Developing the ability to distinguish between facts and fiction.

(c) Nature of Prospective Target Group of Learners

The programme plays an important role in providing opportunities for higher studies to specific groups of learners, particularly:

- Adult learners and comparatively older students.
- Employed persons seeking higher education.
- Learners residing in rural and village areas.

The programme also enhances the knowledge, skills, and efficiency of learners in the field of History. Its curriculum is designed in alignment with the goals of higher education.

(d) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The Master of Arts in History (MAH) programme provides opportunities for learners to develop knowledge and competence in the fields of:

- Teaching
- Research
- Historical and Cultural Studies

The University provides opportunities, particularly to learners from poor and rural backgrounds, to receive quality education in History, thereby fulfilling the educational needs of society.

Programme Structure:

M.A. COURSE STRUCTURE (2024-25) HISTORY& ARCHAEOLOGY

1STYEAR: 1ST SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXAMINATION					CREDITS
		Quiz	Mid term	Assignment /Seminar	End Term	TOTAL	
H&A-201	Medieval Societies	10	10	10	70	100	4
H&A-202	History of India 6 th Century B.C to 1206 A.D	10	10	10	70	100	4
H&A-203	History of India 1206 to 1750 A.D	10	10	10	70	100	4
H&A-204	History of India 1750 A.D to 1947	10	10	10	70	100	4
H&A-205	Indian Historiography	10	10	10	70	100	4
Total						500	20

PAPER	TITLE OF PAPER	SEMESTER	EXAMINATION	CREDITS
-------	----------------	----------	-------------	---------

CODE		Quiz	Mid term	Assignment/Seminar	End Term	TOTAL	
H&A-101	Ancient Culture & Civilisation	10	10	10	70	100	4
H&A-102	World History (1500-1900 A.D.)	10	10	10	70	100	4
H&A-103	Twentieth Century World-I(1900-1945 A.D)	10	10	10	70	100	4
H&A-104	Twentieth Century World-II(1945-2000 A.D.)	10	10	10	70	100	4
H&A-105	History and Archaeology: Theories, Principles and Methods	10	10	10	70	100	4
Total						500	20

2nd SEMESTER

2NDYEAR : 3rd SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXAMINATION			CREDITS
		Quiz/Internal	Final	TOTAL	
H&A-301	History of Odisha 3 rd Century BCE to 1450 AD	20+10	70	100	4
H&A-302	History of Odisha 1450 - 1964 AD	20+10	70	100	4
H&A-303	Special Paper I	20+10	70	100	4
	Group-A (Archaeology) Pre and Proto History Of India	20+10	70	100	4
	Group-B (Ancient Indian History) Political and Administrative History of India(Early times to 1206 AD)	20+10	70	100	4

	Group-C (Mediaeval Indian History) Political and Administrative History of India (1206-1526)	20+10	70	100	4
	Group-D (Modern Indian History) Constitutional and Administrative History of India (1757-1947)	20+10	70	100	4
H&A-304	Special Paper II	20+10	70	100	4
	Group-A (Archaeology) Indian Art and Architecture	20+10	70	100	4
	Group-B (Ancient Indian History) Political and Administrative History of India (Early times to 1206 AD)	20+10	70	100	4
	Group-C (Mediaeval Indian History) Political and Administrative History of India (1526-1750)	20+10	70	100	4
	Group-D (Modern Indian History) Nationalist Movement in India	20+10	70	100	4
H&A-305	CBCS Indian Freedom Struggle	20+10	70	100	4
TOTAL				500	20

4TH SEMESTER

PAPER CODE	TITLE OF PAPER	SEMESTER EXAMINATION			CREDITS
		MID	END	TOTAL	
H&A-401	Research Methodology	20+10	70	100	4
H&A-402	History of Science Technology, Environment and Medicine in India	20+10	70	100	

H&A-403	Special Paper I	20+1 0	70	100	4
	Group-A (Archaeology) Indian Epigraphy and Numismatics	20+1 0	70	100	4
	Group-B (Ancient Indian History) Socio-Economic History of India(Early times to 1206 AD)	20+1 0	70	100	4
	Group-C (Mediaeval Indian History) Political and Cultural History of India (1526-1750)	20+1 0	70	100	4
	Group-D (Modern Indian History) Economic History of India (1757-1947)	20+1 0	70	100	4
H&A-404	Special Paper II	20+1 0	70	100	4
	Group-A (Archaeology) Art and Architecture of Odisha	20+1 0	70	100	4
	Group-B (Ancient Indian History) History of India: Religion, Literature, Art and Architecture (Early times to 1206 AD) I	20+1 0	70	100	4
	Group-C (Mediaeval Indian History) Socio-Cultural History of India (1200-1750)	20+1 0	70	100	4
	Group-D (Modern Indian History) Socio-Cultural History of India (1757-1947)	20+1 0	70	100	4
H&A-405	Special Paper III	20+1 0	70	100	4

	Group-A (Archaeology) Field Archaeology of Odisha	20+1 0	70	100	4
	Group-B (Ancient Indian History) History of India: Religion, Literature, Art and Architecture (Early times to 1206 AD) II	20+1 0	70	100	4
	Group-C (Mediaeval Indian History) Economic and Urban History of Mediaeval India (1206-1750)	20+1 0	70	100	4
	Group-D (Modern Indian History) India Since Independence	20+1 0	70	100	4
H&A-406	Dissertation & Viva-Voce	50+5 0		100	4
TOTAL				600	24

Duration of the Programme:

Minimum: Two Years (Four Semesters)

Maximum: Four Years from the date of Registration.

Credit System:

The University follows the Credit system for all its programmes. Student study will comprise of activities like reading and comprehending the printed material, soft-material, listening to audio, watching video, attending counselling sessions and writing assignments. For one credit 3 hours of counselling will be provided.

Instructional Delivery Mechanism:

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication.

(i) Audio Visual Materials: The learning package contains audio and video materials for better clarification and understanding of the course material. These materials along with the playing equipments are available in the Centre of the University. These programmes are played on fixed days as per time table. These also could be played at the mutual convenience of the students and the Course Coordinator.

(ii) Counselling Sessions: In distance Education, face to face contact between the learners and their tutors is relatively less and therefore the counselling sessions are

important. The purpose of such a contact programme is to answer some of the questions and clarify doubts that may not be possible in other means of communication. Such programme also provides an opportunity to meet other fellow students. The Counsellors at the Study Centres are expected to provide guidance to the students. The counselling sessions are held during weekends and vacations.

(iii) Practical Work: There are no practical components in this programme.

(d) Procedure for Admission, Curriculum Transaction and Evaluation:

Admission Procedure:

In MA in History programme candidates can take admission directly. But for this purpose the candidates have to apply for admission in prescribed format of the University after publication of advertisement of admission notice.

Eligibility Criteria: This programme is open to any Graduate and Regular PG Continuing Students are also eligible for applying for admission in above ODL P.G. Programmes under dual degree mode.

Evaluation System:

i) The examination has two components that is

ii) Continuous Evaluation (Assignments) 30% and

iii) Term End Examination (University Examination) 70%.

iv) Each student has to complete and submit assignment in each of the theory paper before being eligible to appear for the term end examination. The term end examinations shall be of 3 hours duration.

v) Minimum qualifying marks in each paper is 40% individually in internal and term end examination. The final gradation will be as follows:

1 st Division	2 nd Division	Pass only
60% and above	50% to below 60%	40% to below 50%

vi) The Fakir Mohan University will conduct the examinations, evaluations and issue certificate to the successful candidates.

vii) All the end term examinations will be held in the own campus of the University.

viii) Qualitatively, the examinations conducted for the students of Distance Education are on par with the examinations conducted for the regular College/University students.

Requirement of Laboratory Support and library resources:

The MA in History programme is based on theory and does not contain IT papers. Hence, there is no need of laboratory support. However, the University provides computer laboratory facility to the learners for their literature searching work and internet facility need for their learning.

The reference books are available in the library for ready use of the learners to support their study.

(e) Quality Assurance Mechanism and Expected Programme Outcomes:

Quality assurance comprises the policies, procedures and mechanisms which that specified quality specifications and standards are maintained. These policies, procedures and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency and efficacy of all activities with a view to ensure continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on part of the education providers. The quality management recommendation for vocational education and training and for apprenticeship training is being reformed and updated.

The University ensures maintaining quality in education provided through open and distance learning mode. As per the need of the information society and professional requirement, the University ensures to change the mechanism from time to time along with enhancement of standard in course curriculum and instructional design. Therefore, the outcomes of the programme can meet the challenges in the changing society.

MASTER OF ARTS IN SOCIOLOGY

(a) Mission

- To advance the interrelated areas of teaching, research, and outreach in a learning-centered community.
- To foster creativity, scholarly discovery, and academic excellence.

Vision / Objectives

Students will:

- Demonstrate an advanced understanding and ability to use sociological paradigms, theories, and concepts.
- Demonstrate an advanced knowledge of the logic, methods, and applications of sociological inquiry.
- Demonstrate the ability to independently evaluate and apply sociological theories and research methods to specific sociological problems.

The **Two-Year Master Degree Programme in Sociology** is a general degree programme offered through the Open and Distance Learning (ODL) mode consisting of **four semesters**. The programme has been developed to provide an opportunity to learners who wish to pursue higher studies in Sociology.

Sociologists study how social behaviour becomes organized, institutionalized, and transformed at the macro level of societal change, the micro level of individual belief and action, and everything in between. During the programme, students acquire in-depth knowledge of the core subjects in Sociology.

(b) Relevance of the Programme with HEI's Mission and Goals

The Master of Arts in Sociology (MSO) programme offered through the Open and Distance Learning mode is aligned with the mission and goals of the University.

The relevance of the programme includes:

- Increasing critical learning, analytical, and research skills.
- Appealing to potential employers.
- Providing potential networking opportunities.
- Enhancing professional flexibility.

(c) Nature of Prospective Target Group of Learners

The Master of Arts in Sociology (MSO) programme is designed particularly for learners who are employed and unable to attend regular classes. The curriculum has been prepared to meet the educational needs of such learners.

The prospective target group includes:

- In-service persons seeking professional growth.

- Students seeking employment opportunities in Social Work.
- Students from weaker sections of society who are unable to afford the fees charged by private institutions.
- Women learners.

(d) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The Master of Arts in Sociology (MSO) is an innovative programme designed to provide opportunities for learners to:

- Develop professionally, particularly teachers and working professionals.
- Develop critical learning, analytical, and research skills.

Programme Structure: Course Structure: MA in Sociology: Session 2024-25

I st Semester				
Paper Code	Paper	Hours per week	Credits	Marks
SSO-101	Introduction to Sociology	4	4	100
SSO-102	Classical Sociological Thought	4	4	100
SSO-103	Social Change and Development	4	4	100
SSO-104	Social Systems	4	4	100
SSO-105	Rural Sociology	4	4	100
Total		20	20	500
II nd Semester				
Paper Code	Paper	Hours per week	Credits	Marks
SSO-201	Sociological Theories	4	4	100
SSO-202	Methodology of Social Research	4	4	100
SSO-203	Perspectives of Indian Sociology	4	4	100
SSO-204	Sociology of Information Society	4	4	100
SSO-205	Tribes and Society	4	4	100
Total		20	20	500

III rd Semester				
Paper Code	Paper	Hours per week	Credits	Marks
SSO-301	Advanced Sociological Theories	4	4	100
SSO-302	Methods & Techniques in Social Research	4	4	100
SSO-303	Demography	4	4	100
SSO-304	Education and Society	4	4	100
SSO-305	Swayam Course	4	4	100
SSO-306	Fakir Mohan Studies			Non- Credit
Total		20	20	500
IV th Semester				
Paper Code	Paper	Hours per week	Credits	Marks
SSO-401	Media, Culture and Society	4	4	100
SSO-402	Health and Society/Sociology of Aging	4	4	100
SSO-403	Gender and Society/ Sociology of Marginalized Communities / Sociology of Globalization	4	4	100
SSO-404	Dissertation, Evaluation and Viva Voce	8	8	200
Total		20	20	500
Grand Total			80	2000

Duration of the Programme:

Minimum: Two Years (Four Semesters)

Maximum: Four Years from the date of Registration.

Credit System:

The University follows the Credit system for all its programmes. Student study will comprise of activities like reading and comprehending the printed material, soft-material, listening to audio, watching video, attending counselling sessions and writing assignments. For one credit 3 hours of counselling will be provided.

Instructional Delivery Mechanism:

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication.

(i) Audio Visual Materials: The learning package contains audio and video materials for better clarification and understanding of the course material. These materials along with the playing equipments are available in the Centre of the University. These programmes are played on fixed days as per time table. These also could be played at the mutual convenience of the students and the Course Coordinator.

(ii) Counselling Sessions: In distance Education, face to face contact between the learners and their tutors is relatively less and therefore the counselling sessions are important. The purpose of such a contact programme is to answer some of the questions and clarify doubts that may not be possible in other means of communication. Such programme also provides an opportunity to meet other fellow students. The Counsellors at the Study Centres are expected to provide guidance to the students. The counselling sessions are held during weekends and vacations.

(iii) Practical Work: There is no practical components in this programme.

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

Admission Procedure:

In MA in Sociology programme candidates can take admission directly. But for this purpose the candidates have to apply for admission in prescribed format of the University after publication of advertisement of admission notice.

Eligibility Criteria: This programme is open to any Graduate and Regular PG Continuing Students are also eligible for applying for admission in above ODL P.G. Programmes under dual degree mode.

Evaluation System:

ix) The examination has two components that is

x) Continuous Evaluation (Quiz-10 marks, Assignments-10 Marks, Internal Exam-10 Marks) 30% and

xi) Term End Examination- (University Examination) 70%.

xii) Each student has to complete and submit quiz test, assignment and internal examination in each of the theory paper before being eligible to appear for the term end examination. The term end examinations shall be of 3 hours duration.

xiii) Minimum qualifying marks in each paper is 40% individually in internal and term end examination. The final gradation will be as follows:

1 st Division	2 nd Division	Pass only
60% and above	50% to below 60%	40% to below 50%

xiv) The Fakir Mohan University will conduct the examinations, evaluations and issue

certificate to the successful candidates.

xv) All the end term examinations will be held in the own campus of the University.

xvi) Qualitatively, the examinations conducted for the students of Distance Education are on par with the examinations conducted for the regular College/University students.

(g) Requirement of Laboratory Support and library resources:

The MA in Sociology programme is based on theory and does not contain IT papers. Hence, there is no need of laboratory support. However, the University provides computer laboratory facility to the learners for their literature searching work and internet facility need for their learning.

The reference books are available in the library for ready use of the learners to support their study.

(i) Quality Assurance Mechanism and Expected Programme Outcomes:

Quality assurance comprises the policies, procedures and mechanisms which that specified quality specifications and standards are maintained. These policies, procedures and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency and efficacy of all activities with a view to ensure continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on part of the education providers. The quality management recommendation for vocational education and training and for apprenticeship training is being reformed and updated.

The University ensures maintaining quality in education provided through open and distance learning mode. As per the need of the information society and professional requirement, the University ensures to change the mechanism from time to time along with enhancement of standard in course curriculum and instructional design. Therefore, the outcomes of the programme can meet the challenges in the changing society.

MASTER OF SOCIAL WORK

(a) Mission

The Master of Social Work (MSW) programme provides students with an understanding of the key concepts of ethical social work leadership, promoting social, economic, and environmental justice, human rights, and the health and well-being of individuals, families, organizations, and communities.

The programme is offered with the objective of achieving a set of goals that encompass a wide range of faculty activities, student experiences throughout their academic life, and collaborative activities among professionals committed to serving society.

(b) Vision / Objectives

The programme aims to:

- Infuse the concepts of social, economic, and environmental justice, grounded in a commitment to human rights and critical thinking, across the curriculum.
- Provide students with opportunities to engage in meaningful professional relationships, inter-professional collaboration, and professional development.
- Engage students in the development of practice skills through community-based work with individuals, families, groups, organizations, and communities.

(c) Relevance of the Programme with HEI's Mission and Goals

The Master of Social Work (MSW) programme offered through the Open and Distance Learning mode is aligned with the mission and goals of the University.

The programme enables learners to understand the philosophy and concepts of Social Work and develop a sound knowledge base regarding its practice and application.

The programme also aims to:

- Understand various social problems in India and develop professional approaches to address them.
- Develop observational skills.
- Develop communication skills.
- Enhance employment opportunities.

(d) Nature of Prospective Target Group of Learners

The programme is specifically designed to cater to the needs of learners who are unable to pursue education through the regular mode.

The prospective target group includes:

- Working professionals.
- Homemakers.
- Students from rural areas.
- Students who do not wish to pursue regular courses due to various reasons.
- Students who cannot afford the cost of regular programmes.

(e) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence

The programme enables learners to:

- Understand effective Social Work, including aspects of character and ethical decision-making.
- Develop an understanding of the importance and relevance of multicultural and diversity issues in Social Work.
- Communicate competently in professional and social work environments.

(f) Instructional Design

Curriculum Design, Detailed Syllabi and Duration of the Programme

The **Master of Social Work (MSW)** programme offered through the Centre for Distance and Online Education is of **24 months (Two Years)** duration and is open to graduates from any discipline.

Credit Points

The **Master of Social Work (MSW)** programme offered through the Centre for Distance and Online Education is of **24 months (Two Years)** duration and is open to graduates from any discipline.

COURSE STRUCTURE FORMASTEROFSOCIALWORK				
FIRSTSEMESTER				
Course Credits: 04FullMarks:100				
Paper Code	SubjectTitle	Paper Type	Credit	Total
MSW-01	IntroductionToSocialWork	Theory	4	100
MSW-02	Social CaseWork	Theory	4	100
MSW-03	Social GroupWork	Theory	4	100
MSW-04	IndianSocialStructureandSocialProblems	Theory	4	100
MSW-05	FieldWorkPracticum-I	Practical	4	100
TOTALMARKS:-				500
SECONDSEMESTER				
Course Credits: 04FullMarks:100				
MSW-06	CommunityOrganizationandSocialAction	Theory	4	100
MSW-07	SocialWorkResearchandSocial Statistics	Theory	4	100
MSW-08	ManagementOfNon-ProfitOrganization	Theory	4	100
MSW-09	HealthAndHygiene	Theory	4	100
MSW-10	FieldWorkPracticum-II	Practical	4	100
TOTALMARKS:-				500
THIRDSEMESTER				
Course Credits: 04FullMarks:100				
MSW-11	HospitalAdministration	Theory	4	100
MSW-12	MedicalSocial Work	Theory	4	100

MSW-13	RuralAndUrbanCommunityDevelopment	Theory	4	100
MSW-14	CounsellingSkillsForContemporarySocialWork	Theory	4	100
MSW-15	FieldWorkPracticum–III	Practical	4	100
TOTALMARKS:-				500
FOURTH SEMESTER				
Course Credits: 04FullMarks:100				
MSW-16	PsychiatricSocial Work	Theory	4	100
MSW-17	EventManagementandSocial Marketing	Theory	4	100
MSW-18	HumanResourceManagement	Theory	4	100
MSW-19	SocialWelfareAdministrationandSocialLegislation	Theory	4	100
MSW-20	Dissertation/Project			
TOTALMARKS:-				500

Duration of the Programme

- **Minimum Duration:** Two Years (Four Semesters)
- **Maximum Duration:** Four Years from the date of Registration.

Credit System

The University follows the Credit System for all its programmes. Student study comprises activities such as reading and comprehending the printed materials, soft materials, listening to audio, watching videos, attending counselling sessions, and writing assignments. For one credit, **3 hours of counselling** will be provided.

Instructional Delivery Mechanism

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through the distance education methodology rather than the face-to-face mode of communication.

(i) Audio Visual Materials

The learning package contains audio and video materials for better clarification and understanding of the course materials. These materials, along with the playing equipment, are available at the Centre of the University. These programmes are played on fixed days as per the timetable and may also be played at the mutual convenience of the students and the Course Coordinator.

(ii) Counselling Sessions

In Distance Education, face-to-face contact between the learners and their tutors is relatively less; therefore, counselling sessions are important. The purpose of such contact programmes is to answer questions and clarify doubts that may not be possible through other means of communication. Such programmes also provide an opportunity to meet fellow learners. The Counsellors at the Study Centres are expected to provide guidance to the students. The counselling sessions are held during weekends and vacations.

(iii) Practical Work / Laboratory Facilities

Fakir Mohan University has designed the curriculum of the **Master of Social Work (MSW)** programme to provide ample opportunities for field experience through hospitals, NGOs, and

industries, which serve as practical laboratories. Accordingly, the programme includes practical components.

(g) Procedure for Admission, Curriculum Transaction and Evaluation

Admission Procedure

Admission to the programme is made through notifications published in newspapers and on the University website. The admission procedure involves submission of the prescribed application form along with the prescribed fee. The Admission Scrutiny Committee evaluates all submitted applications and recommends eligible candidates. The selected candidates are notified through the Admission Office and the University website. They are required to report within the stipulated period for provisional admission to the programme.

Eligibility Criteria

This programme is open to any Graduate. Regular PG Continuing Students are also eligible to apply for admission to the above ODL P.G. Programmes under **Dual Degree Mode**.

Evaluation System

The examination has two components:

1. **Continuous Evaluation (Assignments) – 30%**
2. **Term-End Examination (University Examination) – 70%**

Each student has to complete and submit the assignment in each theory paper before becoming eligible to appear in the Term-End Examination. The Term-End Examination shall be of **3 hours** duration.

The minimum qualifying marks in each paper shall be **40%** individually in the Internal and Term-End Examination.

The final gradation shall be as follows:

1st Division	2nd Division	Pass
60% and above	50% to below 60%	40% to below 50%

- Fakir Mohan University will conduct the examinations, evaluations, and issue certificates to the successful candidates.
- All the Term-End Examinations will be held on the University campus.
- The examinations conducted for the students of Distance Education are qualitatively at par with those conducted for the regular College/University students.

(h) Requirement of Laboratory Support and Library Resources

The University has designated laboratory facilities to meet the curriculum requirements of the programme. For the practical components of the MSW programme, hospitals, NGOs, industries, and other field agencies are utilized for fieldwork and practical training.

For enhanced learning opportunities, Fakir Mohan University has made available the required textbooks, journals, and reference materials in the University Library. These resources are provided in addition to the printed Self-Learning Materials supplied to each learner.

(i) Quality Assurance Mechanism and Expected Programme Outcomes

Quality assurance comprises the policies, procedures, and mechanisms through which specified quality standards are maintained. These policies, procedures, and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency, and efficacy of all activities with a view to ensuring continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on the part of education providers.

The University ensures quality in education provided through the Open and Distance Learning mode. In keeping with the needs of the information society and professional requirements, the University periodically updates the curriculum, instructional design, learner support services, and evaluation mechanisms so that the programme outcomes meet the challenges of a changing society.



MASTER OF ARTS IN EDUCATION

(h) Mission :

The mission of the office of Centre Distance and Online Education (CDOE) is to utilize effective technologies to provide affordable, accessible, effective learning opportunities for those learners who because of time, geographic, or other constraints choose not to attend conventional or face-to-face mode classes. The Master of Arts (Education) is an innovative programme of Two-year duration for facilitating the learners to learn and understand Education as a multi and inter disciplinary subject by accommodating them with varied learning experiences. The mission of this subject is to provide flexible approach in educating the learners with providing comprehensive knowledge with understanding on different areas of Education as a Broad Based Subject.

Vision / Objectives :

- The M.A (Education) Programme aims at producing a team of well - trained individuals knowledgeable in education and its various dimensions. More specifically, the M.A (Education) programme intends to:
- To accelerate inclusion in educational system through this subject.
- To provide complete knowledge and understanding to the learners on the paradigm shifts in education.
- To enhance the continuing professional development of the educators as distance learners.
- To provide a platform for active participation of the learners in the contact programmes and intensive workshops or activities
- To enable the learners to act as the lifelong learners.

b) Relevance of the programme with HEI'S Mission and Goals:

The Master of Arts in Education (MED) programme to be offered through Open and Distance Learning mode is purely relevant and aligned with the goals and mission of the University. Rather than other relevance of this programme are as follows:-

- Potential Networking Opportunities
- Professional Flexibility
- To keep abreast with the latest developments in education from national and international stand points
- To develop the global competencies among the learners
- To acquaint the learners with the core values of life.
- Focus on Inclusive Approach in the educational practices through the Inclusive Education

c) Nature of prospective target group of learners:

The Master of Arts in Education (MED) is highly demand for large number of human resource in the field of teaching. Basically the programme focusing towards those person who are employed and who have not times to attend class on regular days. As per the needs of the learners, the university has prepared course curriculum of MED programme.

The prospective target group of learners are:-

- In service graduate teachers with Education as a subject working in primary, secondary or senior secondary schools/ colleges.
- Students seeking for job opportunities in teaching profession
- Students of the weaker sections of the society and the person who are unable to pay fee charged by private institutions.
- Women group

d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The Master of Arts in Education (MED) is an innovative programme, utilizing self- learning materials & ICT along with an interactive personal contact programme component. This programme will give you the opportunity as follows.

- Professional development of teachers.
- To develop knowledge & understanding on management, planning & financing of education.
- To develop knowledge & understanding about the philosophical & sociological bases of education

Programme Structure:

MA EDUCATION SYLLABUS STRUCTURE 2024-25

Year/ Sem.	Course Code	Course	Mark Distribution and Pass Mark						Credit
			Continuous Evaluation		Term End Exam.		Total Mark	Pass Mark	
			Full Mark	Pass Mark	Full Mark	Pass Mark			
First Year 1 st Sem.	MEDN-101	Philosophical Foundations of Education	30	16	70	24	100	40	4
	MEDN-102	Advanced Educational Psychology	30	16	70	24	100	40	4
	MEDN-103	Methodology of Educational Research	30	16	70	24	100	40	4

	MEDN-104	History of Education in India	30	16	70	24	100	40	4
	MEDN-105	Academic Writings, Book Review, and Seminar Presentation	--	--	--	--	100	40	4
	MEDN-106	Field Visit to Sites of Learning	--	--	--	--	50	20	2
TOTAL:							550(400+150)	220(160+60)	22
First Year 2nd Sem.	MEDN-201	Sociological Foundations of Education	30	16	70	24	100	40	4
	MEDN-202	Educational Technology & ICT	30	16	70	24	100	40	4
	MEDN-203	Assessment and Evaluation in Education	30	16	70	24	100	40	4
	MEDN-204	Pedagogy of School Subjects (Any One) – English/ Odia/ Social Studies	30	16	70	24	100	40	4
	MEDN-205	Guided Teaching	--	--	--	--	50	20	2
	MEDN-206	Research Proposal	--	--	--	--	50	20	2
	MEDN-207	Psychological Testing	--	--	--	--	50	20	2
TOTAL							550(400+150)	220(160+60)	22

2nd Year	MEDN-301	Statistics in Education	30	16	70	24	100	40	4
----------------------------	----------	-------------------------	----	----	----	----	-----	-----------	----------

3rd Sem.	MEDN-302	Special Paper: (Any Two) a. School Education -I b. Higher Education -I c. Teacher Education -I d. Guidance & Counselling -I	30+30	16+16	70+70	24+24	100+100	40+40	4+4
	MEDN-303 (CBCS)	Contemporary Issues and Concerns in Education	30	16	70	24	100	40	4
	MEDN-304	School Internship	--	--	--	--	50	20	2
	MEDN-305	Tool Development	--	--	--	--	50	20	2
	MEDN-306	Seminar Presentation	--	--	--	--	50	20	2
			TOTAL				550(400+150)	220(160+60)	22
2nd Year 4th Sem.	MEDN-401	Curriculum Planning and Development	30	16	70	24	100	40	4
	MEDN-402	Inclusive Education	30	16	70	24	100	40	4
	MEDN-403	Special Paper: (Any Two) a. School Education -II b. Higher Education -II c. Teacher Education -II d. Guidance & Counselling -II	30+30	16+16	70+70	24+24	100+100	40+40 .0 .0	4+4

	MEDN-404	ICT Practicum	--	--	--	--	50	20	2
	MEDN-405	Dissertation	--	--	--	--	100	40	4
		TOTAL					550(400+150)	220(160+60)	22
		GRAND TOTAL					2200 (1600+600)	880 (640+240)	88

Duration of the Programme:

Minimum: Two Years (Four Semesters)

Maximum: Four Years from the date of Registration.

Credit System:

The University follows the Credit system for all its programmes. Student study will comprise of activities like reading and comprehending the printed material, soft-material, listening to audio, watching video, attending counselling sessions and writing assignments. For one credit 3 hours of counselling will be provided.

Instructional Delivery Mechanism:

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication.

(i) Audio Visual Materials: The learning package contains audio and video materials for better clarification and understanding of the course material. These materials along with the playing equipments are available in the Centre of the University. These programmes are played on fixed days as per time table. These also could be played at the mutual convenience of the students and the Course Coordinator.

(ii) Counselling Sessions: In distance Education, face to face contact between the learners and their tutors is relatively less and therefore the counselling sessions are important. The purpose of such a contact programme is to answer some of the questions and clarify doubts that may not be possible in other means of communication. Such programme also provides an opportunity to meet other fellow students. The Counsellors at the Study Centres are expected to provide guidance to the students. The counselling sessions are held during weekends and vacations.

(iii) Practical Work: There is practical components in this programme consisting of school exposure, multicultural context with class room transaction activities under school internship, preparation and presentation of research proposals through seminar under dissertation work meant for research project.

(iv) Procedure for Admission, Curriculum Transaction and Evaluation

Admission Procedure

Candidates can take direct admission to the **M.A. in Education** programme. For this purpose, candidates have to apply in the prescribed format of the University after publication of the admission notification.

Eligibility Criteria

This programme is open to any Graduate. Candidates having **Education as a subject** or **B.Ed.** are also eligible for admission. Regular PG Continuing Students are also eligible to apply for admission to the above ODL P.G. Programmes under **Dual Degree Mode**.

Evaluation System

The examination has two components:

1. **Continuous Evaluation (Assignments) – 30%**
2. **Term-End Examination (University Examination) – 70%**

Each student has to complete and submit the assignment in each theory paper before becoming eligible to appear in the Term-End Examination. The Term-End Examination shall be of **3 hours** duration.

The minimum qualifying marks in each paper shall be **40%** individually in the Internal and Term-End Examination.

The final gradation shall be as follows:

1st Division	2nd Division	Pass
60% and above	50% to below 60%	40% to below 50%

- Fakir Mohan University will conduct the examinations, evaluations, and issue certificates to the successful candidates.
- All the Term-End Examinations will be held on the University campus.
- The examinations conducted for the students of Distance Education are qualitatively at par with those conducted for the regular College/University students.

Requirement of Laboratory Support and Library Resources

The M.A. in Education programme is theory-based and does not include laboratory or IT practical papers. Hence, there is no requirement for laboratory support. However, the University provides computer laboratory facilities to learners for literature searching and internet access required for their studies.

Reference books are available in the University Library for ready use by the learners to support their studies.

Quality Assurance Mechanism and Expected Programme Outcomes

Quality assurance comprises the policies, procedures, and mechanisms through which specified quality standards are maintained. These policies, procedures, and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency, and efficacy of all activities with a view to ensuring continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on the part of education providers.

The University ensures quality in education provided through the Open and Distance Learning mode. In keeping with the needs of the information society and professional requirements, the University periodically updates the curriculum, instructional design, learner support services, and evaluation mechanisms so that the programme outcomes meet the challenges of a changing society.

MASTER OF COMMERCE

(A) Mission:

M.Com is one of the most sought after career oriented professional programs offered at the master's level. A M.Com degree opens up innumerable career options and opportunities to the aspiring managers both in India and abroad. A M.Com program also prepares one to start a business of his/ her own in the capacity of an entrepreneur.

Vision / Objectives:

Academic excellence: Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.

Professional Excellence: The College motivates moulds and prepares the students for positions of leadership in business organizations at the local, national and international levels.

Total commitment: The College is focused on the all-round development of the students' personality through proper education and exposure to the vast treasure of knowledge; sports facilities and by providing platforms for their socialization.

Holistic Development: College provides exposure to learners in the latest trends in relevant branches of knowledge, competence and creativity to face global challenges.

Socially responsible Citizen: College inculcates a sense of civic responsibility, social commitment, and moral accountability among the students through social activities to with exposure to human rights, value system, culture, heritage, scientific temper and environment.

Value-based Development: To impart quality and need based education our objective is to sensitize the students to their changing roles in society through awareness raising activities.

(B) RELEVANCE OF THE PROGRAMME WITH HEI'S MISSION AND GOAL:

There are much and more relevance of the M.Com programme with HEI's mission and Goal because Distance Education gets overwhelming response in India. However, even in this system, the actual aim of providing quality education is getting replaced by the aim of making more money from students by the institutes. The relevance of this programme can consider while studying Business Studies.

The following relevances are very much important in HEI's goal:

BUSINESS STUDIES

Business Studies is an important subject for commerce students. Here are some of the reasons why one should study Business Studies:

Business Studies is a subject that deals with the operation and organization of modern business enterprises. The subject covers each feature of a business firm, such as how a firm will be affected in different business situations.

The main areas of study in the subject include business organizations, their various features, structure and functioning, marketing, operations management, human resource management, etc.

Studying Business allows a student to observe and analyse the behaviour and tactics of different firms.

The subject of Business Studies involves more than just mastering the art of doing business. The subject brings students abreast with the corporate culture and prepares them for their professional life.

Business activities are something that affects the daily lives of all people in a society. It also influences creation of employment, incomes, opportunities for personal enterprise, and standards of living of all individuals. Studying business allows a student to understand how business activities influence the society and the economy directly and indirectly.

(C) NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS:

Basically the programme focusing towards those persons who are employed and who have not time to attend class on regular days. Skill enhancement and knowledge acquisition are the very important aspects of any job. Skills and knowledge are perhaps the only two factors that propel your career to the greater heights. One way for a working professional to acquire new skills and knowledge is to grab every learning opportunity thrown at them. The other way is to pursue a distance M.Com course and gain the skills in a shorter span of time. Working professionals can benefit immensely from distance M.Com course. These courses are available part-time and hence you do not need to quit the job for them. You can continue with your occupation and learn Commerce side by side. Whether you are an engineer or any other professional, learning business management could boost your career significantly.

(D) APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:

M.Com education gives you new skills and knowledge to enhance your current career. After working in the office for two or three years, and gaining adequate experience, you will realize that you were in fact stuck in a comfort zone. By doing your M.Com course, you will soon be forced out of your comfort zone and learn how to deal with the latest issues. This program will give you the opportunity to constantly challenge and push yourself in order to continuously improve.

- ✓ Develop priceless managerial skills.
- ✓ Experience a new place and culture during your studies
- ✓ Networking opportunities.

	Course Code	Course Title	End-Term + Internal Mark	Full Mark	Credit Point
1st Semester	MC: 1.1	Accounting for Decision Making (ADM)	70+30	100	04
	MC: 1.2	Advanced Marketing Management (AMM)	70+30	100	04
	MC: 1.3	Economics for Business Manager (EBM)	70+30	100	04
	MC: 1.4	Strategic Financial Management (SFM)	70+30	100	04
	MC: 1.5	Business Statistics & Quantitative Techniques (BSQT)	70+30	100	04
	MC: 1.6	Human Resource Management (HRM)	70+30	100	04
	MC: 1.7	Business Environment (BE)	70+30	100	04
Total				700	28
VAC-1: Income Tax Return (ITR) Filing					
2nd Semester	Course Code	Course Title	End-Term + Internal Mark	Full Mark	Credit Point
	MC: 2.1	Entrepreneurship and MSMEs Management (EMM)	70+30	100	04
	MC: 2.2	Emerging Business Law (EBL)	70+30	100	04
	MC: 2.3	Strategic Management (SM)	70+30	100	04
	MC: 2.4	Advanced Corporate Accounting (ACA)	70+30	100	04
	MC: 2.5	Insurance and Bank Management (IBM)	70+30	100	04
	MC: 2.6	Corporate Governance & Business Ethics (CGBE)	70+30	100	04
	MC: 2.7	Information Technology for Managers (ITM)	Theory-50+ (Practical, Viva & Record) -50	100	2+2=04
Total				700	24
VAC-2: Behavioural Finance					

During 3rd and 4th Semester, in addition to compulsory papers, each student has to opt any one specialization out of Accounting or Finance. The specialization opted by a student in 3rd Semester will remain unchanged in 4th Semester.

3 rd Semester	Course Code	Course Title	End-Term + Internal Mark	Full Mark	Credit Point
	MC: 3.1	Principles of Management & Organization Behaviour (OB)	70+30	100	04
	MC: 3.2	Financial Institutions, Markets and Services (FIMS)	70+30	100	04
	MC: 3.3	Research Methodology (RM)	50+50(Practical, MCQs, Internal & Assignment)	100	04
	MC: 3.4	Corporate Tax Planning & GST(CTPG)	70+30	100	04
	MC: 3.5	Swayam Course	70+30	100	04
	MC: 3.6	Fakir Mohan Studies-FMS (Non Credit Paper)	--	--	--
	(A) Accounting Specialization				
	MC:3.7(A)	Advanced Accounting (AA)	70+30	100	04
	MC:3.8(A)	International Accounting (IA)	70+30	100	04
	(B) Finance Specialization				
	MC:3.7(B)	Financial Analysis & Valuation (FAV)	70+30	100	04
MC:3.8(B)	International Financial Management (IFM)	70+30	100	04	
Total				700	28
4 th Semester M.Com					
4 th Semester	Course Code	Course Title	End-Term + Internal Mark	Full Mark	Credit Point
	MC : 4.1	Dissertation & Grand Viva-Voce	Dissertation-70 +Viva Voce -30	100	04
	(A) Accounting Specialization				
	MC:4.2(A)	Indian Accounting Standards (Ind AS)	70+30	100	04
	MC:4.3(A)	Forensic Accounting and Fraud Examinations (FAFE)	70+30	100	04
	(B) Finance Specialization				
	MC:4.2(B)	Security Analysis and Portfolio Management (SAPM)	70+30	100	04
	MC:4.3(B)	Risk Management and Derivatives (RMD)	70+30	100	04
Total				300	12
Grand Total				2400	96

Each paper carries 4 Credit points and a minimum of 48 hours of classes

Duration of the Programme:

Minimum: Two Years (4 semesters)

Maximum: Four Years from the date of Registration.

Credit System:

The University follows the Credit system for all its programmes. Student study will comprise of activities like reading and comprehending the printed material, soft-material, listening to audio, watching video, attending counselling sessions and writing assignments. For one credit 3 hours of counselling will be provided.

Instructional Delivery Mechanism:

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication.

- (i) **Audio Visual Materials:** The learning package contains audio and video materials for better clarification and understanding of the course material. These materials along with the playing equipments are available in the Centre of the University. These programmes are played on fixed days as per time table. These also could be played at the mutual convenience of the students and the Course Coordinator.
- (ii) **Counselling Sessions:** In distance Education, face to face contact between the learners and their tutors is relatively less and therefore the counselling sessions are important. The purpose of such a contact programme is to answer some of the questions and clarify doubts that may not be possible in other means of communication. Such programme also provides an opportunity to meet other fellow students. The Counsellors at the Study Centres are expected to provide guidance to the students. The counselling sessions are held during weekends and vacations.
- (iii) **Practical/Field Work:** The practical sessions will be held in the Centre. The students will have the facility to use the computer and software packages and other equipments relevant to the syllabus. The students will go for field work and prepare a report which will be evaluated by internal and external examiners appointed by University.

(i) Procedure for Admission, Curriculum Transaction and Evaluation:

Admission Procedure:

In MBA programme candidates can take admission directly. For this purpose, the candidates have to apply for admission in prescribed format of the CDOE after publication of advertisement of admission notice.

Eligibility Criteria: This programme is open to any Graduate and Regular PG Continuing Students, and are also eligible for applying for admission in above ODL P.G. Programmes under dual degree mode.

Evaluation System:

- xvii) The examination has two components that is
 - xviii) Continuous Evaluation (Assignments) 30% and
 - xix) Term End Examination (University Examination) 70%.
- xx) Each student has to complete and submit assignment in each of the theory paper before being eligible to appear for the term end examination. The term end examinations shall be of 3 hours duration.
- xxi) Minimum qualifying marks in each paper is 40% individually in internal and term end examination. The final gradation will be as follows:

1 st Division	2 nd Division	Pass only
60% and above	50% to below 60%	40% to below 50%

- xxii) The Fakir Mohan University will conduct the examinations, evaluations and issue certificates to the successful candidates.
- xxiii) All the end term examinations will be held in the own campus of the University.
- xxiv) Qualitatively, the examinations conducted for the students of Distance Education are at par with the examinations conducted for the regular College/University students.

(G) REQUIREMENT OF THE LABORATORY SUPPORT AND LIBRARY RESOURCES:

Library use study as an aspect of users' studies is a vital aid for effective planning and management in academic libraries. Most evaluative studies on library use have always concentrated on students' use of academic libraries. So the CDOE, Fakir Mohan University is providing library and computer lab facility to M.Com students. The need for good libraries in higher institutions of learning cannot be over-emphasized, as the quality of any education depends on the library, not the library as a magnificent building but the use of it. It is important that libraries serving academic communities have the broadest possible collection of books and other essential materials. The

academic library is an inexhaustible stone house of knowledge, where one can go at will, unrestricted to help himself to the whole field of knowledge and practical life of the past, present and prognostications for the future.

(I) Quality assurance mechanism and expected programme outcome:

Quality assurance comprises the policies, procedures and mechanisms which that specified quality specifications and standards are maintained. These policies, procedures and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency and efficacy of all activities with a view to ensure continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on part of the education providers. The quality management recommendation for vocational education and training and for apprenticeship training is being reformed and updated.

M.Com program must: “ensure the development of core competencies including, but not limited to, written and oral communication, quantitative reasoning, information literacy, and critical thinking.”

The CDOE review process calls upon institutions to describe how the curriculum addresses each of the five core competencies, explain their learning outcomes in relation to those core competencies, and demonstrate, through evidence of student performance, the extent to which those outcomes are achieved. If they wish, institutions may create their own limited list of essential higher-order competencies beyond the five listed.

MASTER OF LIBRARY AND INFORMATION SCIENCE

(a) Programme's Mission & Objectives:

Mission

- To cope with the increasing demand for higher education and trained human resources in the field of Library & Information Science.
- To enable the students of the weaker sections of the society and of rural background for higher education in Library & Information Science who are unable to pay fee charged by private institutes.
- To provide quality education at reasonable fee structure.
- To reach out to more and more people and help them in their endeavor to study further and taking education to people at their doorstep by removing all barriers of learning. But, of course, without compromising the quality factor.
- To provide meaningful opportunity for employment of young people in the field of Library & Information Science by enhancing their knowledge base.
- To cater to the needs of the unprivileged section of the society particularly the physically and mentally retarded population of the state.
- To serve as catalyst and development of Library & Information Science education through an open learning system and contribute to create job opportunities for unemployed youths of the country.

Objectives

The Master of Library & Information Science (MLIS) programme is meant to impart high skill and training necessary for human resources for effective organization and management

of libraries and providing varieties of library and information services with the help of IT wherever possible.

(b) Relevance of the Programme with HEI's Mission and Goals:

The Master of Library & Information Science (MLIS) programme to be offered through Open and Distance Learning mode is purely relevant and aligned with the goals and missions of the University.

(c) Nature of Prospective target groups of Learners:

The Master of Library and Information Science (MLIS) is highly demand for large number of trained human resource in the field of library and information activities. Such human resources are required to be appointed in various positions in libraries, documentation centres and information centres/institutions in the country. The development of information communication technologies and use of computer and communication technologies, storage technologies and multimedia technology has brought tremendous changes in the field of library and information science. As per the needs of the learners, the University has prepared course curriculum of MLIS Programme.

The Prospective target group of learners are-

- BLIS Students of the weaker sections of the society and of rural background for higher education in Library & Information Science who are unable to pay fee charged by private institutes.
- BLIS Students seeking for higher education and higher level job opportunities
- BLIS trained persons working in the field of Library & Information Science and having interest in development of knowledge and skills in the field of library & information science and getting higher education.

Appropriateness of the Programme to be conducted in Open and Distance Learning mode to acquire specific Skills and Competence:

Over the years there have been tremendous changes in the field of library and information science due to the development of information communication technologies, particularly the computer and communication technologies, storage technologies and multimedia technology. These developments are changing the traditional face and concepts of all kinds of libraries and information institutions. The networked society requires instant access to information. User needs have undergone a sea change. LIS professionals need to update and reorient themselves to serve their users in this changing scenario. Looking at the changing scenario of the library and information activities, the MLIS Programme to be offered in open and distance learning mode by the University will bring a paradigmatic changes amidst the technology revolution in the society. The University provides the opportunity to the human resource, basically to the poor and rural people to get a quality education in library and information science, which can fulfill the demand of the society.

Instructional Design: Programme Structure:

Year/ Semester	Course Code	Course Title	Credit Points
First Sem. (2 Core, 1 Elective, 1 CBCS & 1 Practical)	LS-301	Management of Library and Information Centres -II	4
	LS-302	Research Methodology	4
	LS-303	Preservation and Conservation of Library Materials	4
	LS-304	Application of Information & Communication Technology (Choice Based Paper)	4
	LS-305	Application of IT in Library: Practical	4
Second Sem. (2 Core, 1 Elective & 1 Seminar/	LS-401	Information and Communication	4
	LS-402	Information Processing and Retrieval	4
	LS-403	Digital Library System	4
	LS-404	Seminar/Project Work	8

Project Work)			
		Total Credit:	40



Duration of the Programme:

Minimum: One Year (Two Semesters)

Maximum: Three consecutive years from the date of Registration.

Credit System:

The University follows the Credit system for all its programmes. Student study will comprise of activities like reading and comprehending the printed material, soft-material, listening to audio, watching video, attending counseling sessions and writing assignments. For one credit 4 hours of counseling will be provided.

Instructional Delivery Mechanism:

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication.

- (i) **Audio Visual Materials:** The learning package contains audio and video materials for better clarification and understanding of the course material. These materials along with the playing equipment are available in the Centre of the University. These programmes are played on fixed days as per time table. These also could be played at the mutual convenience of the students and the Course Coordinator.
- (ii) **Counseling Sessions:** In distance Education, face to face contact between the learners and their tutors is relatively less and therefore the counseling sessions are important. The purpose of such a contact programme is to answer some of the questions and clarify doubts that may not be possible in other means of communication. Such programme also provides an opportunity to meet other fellow students. The counsellors at the Study Centres are expected to provide guidance to the students. The counseling sessions are held during week-ends and vacations.
- (iii) **Practical/Field Work:** The practical sessions will be held in the Centre. The students will have the facility to use the computer and software packages and other equipment relevant to the syllabus. The students will go for field work and prepare a report which

will be evaluated by internal and external examiners appointed by University.

(d) Procedure for Admission, Curriculum Transaction and Evaluation:

Admission Procedure:

In MLIS programme, candidates passed BLIS can take admission directly after selection and preparation of list according to merit. But for this purpose the candidates have to apply for admission in prescribed format of the University after publication of advertisement of admission notice.

Eligibility Criteria: Passed BLIS from any recognized University

- (i) Each student has to complete and submit assignment in each of the theory paper before being eligible to appear for the term end examination. The term end examination shall be of 3 hours duration.
- (ii) Minimum qualifying marks in each paper is 40% individually in internal and term end examination. The final gradation will be as follows:

1 st Division	2 nd Division	Pass only
60% and above	50% to below 60%	40% to below 50%

- (iii) The Fakir Mohan University will conduct the examinations, evaluations and issue certificates to the successful candidates.
- (iv) All the end term examinations will be held in the own campus of the University.
- (v) Qualitatively, the examinations conducted for the students of Distance Education are at par with the examinations conducted for the regular College/University students.

(e) Requirement of Laboratory Support and Library Resources:

The MLIS programme contains IT papers. The University provides computer laboratory facility to the learners to perform the practical work with computer and fulfill the need of the course

curriculum. The practical and other reference books are also available in the library for ready use of the learners to support their study.

(f) Quality Assurance Mechanism and Expected Programme Outcomes:

Quality assurance comprises the policies, procedures and mechanisms which that specified quality specifications and standards are maintained. These policies, procedures and mechanisms include continuous revision and monitoring activities to evaluate aspects such as suitability, efficiency, applicability, currency and efficacy of all activities with a view to ensure continuous quality improvement and enhancement. The quality management recommendations are intended to create clear and uniform frameworks to support independent quality management on part of the education providers. The quality management recommendation for vocational education and training and for apprenticeship training is being reformed and updated.

The University ensures maintaining quality in education provided through open and distance learning

mode. As per the need of the information society and professional requirement, the University ensures to change the mechanism from time to time along with enhancement of standard in course curriculum and instructional design. Therefore, the outcomes of the programme can meet the challenges in the changing.

ACADEMIC CALENDAR

P.G. PROGRAMMES: ACADEMIC YEAR 2025-26:

ACADEMIC SESSION FEBRUARY 2026 & ONWARDS:

Sl. No.	ACADEMIC ACTIVITIES	ANNUAL	SEMESTER	
			1 ST / 3 RD	2 ND / 4 TH
1	Month of Admission / Registration	JUNE – JULY		
2	Re-Admission / Re-Registration	N.A.	JUNE -JULY	DECEMBER - JANUARY
3	Counseling Session	N.A.	AUGUST - DECEMBER	JANUARY- JULY
4	Assignment Submission	N.A.	NOVEMBER	JUNE
5	Receipt of Feedback on Assignment	N.A.	DECEMBER	JULY
6	Month of Term End Examinations	N.A.	DECEMBER - JANUARY	JULY - AUGUST
7	Result Declaration	N.A.	FEBRUARY - MARCH	OCTOBER – NOVEMBER

Fee Structure

1. Course Fee & Examination Fee Structure (Master's Degree Programmes)

Sl. No.	Programme	Duration	1st Year Admission Fee (₹)(Including Course Fee, Examination Fee, Registration Fee, Migration Fee & Corpus Fee)	2nd Year Re-admission Fee (₹)(Including Course Fee, Examination Fee & Corpus Fee)	Total Fee (₹)
1	Master of Arts (Odia)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
2	Master of Arts (English)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
3	Master of Arts (Sanskrit)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
4	Master of Arts (Economics)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
5	Master of Arts (Political Science)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
6	Master of Arts (History)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
7	Master of Arts (Sociology)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
8	Master of Social Work (MSW)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
9	Master of Arts (Education)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-
10	Master of Commerce (M.Com)	2 Years (4 Semesters)	15,400/-	13,700/-	29,100/-

2. Fee Structure for Bachelor's Degree & Specialized Programmes

Programme	Duration	1st Year Admission Fee (₹)(Including Registration Fee, Migration	2nd Year Re-admission Fee (₹)(Including Corpus Fee, Examinatio	3rd Year Re-admission Fee (₹)(Including Corpus Fee, Examinatio	4th Year Re-admission Fee (₹)(Including Corpus Fee, Examinatio	Total Fee (₹)
-----------	----------	--	--	--	--	---------------

		Fee, Corpus Fee, Examination Fee & Course Fee)	n Fee & Course Fee)	n Fee & Course Fee)	n Fee & Course Fee)	
Bachelor of Business Administration (BBA)	4 Years (8 Semesters)	11,000/-	9,800/-	9,800/-	10,500/-	41,100/-
Bachelor of Commerce (B.Com)	4 Years (8 Semesters)	10,000/-	8,800/-	8,800/-	9,500/-	37,100/-
Bachelor of Arts (Honours) – Odia, English, Sanskrit, Political Science, Economics, Sociology, History & Education	4 Years (8 Semesters)	10,000/-	8,800/-	8,800/-	9,500/-	37,100/-

3. Fee Structure for Library and Information Science Programmes

Programme	Duration	1st Semester Admission Fee (₹)(Including Registration Fee, Migration Fee, Corpus Fee, Examination Fee & Course Fee)	2nd Semester Re-admission Fee (₹)(Including Corpus Fee, Examination Fee & Course Fee)	Total Course Fee (₹)
Master of Library and Information Science (MLIS)	1 Year (2 Semesters)	17,300/-	16,200/-	33,500/-
Bachelor of Library and Information Science (BLIS)	1 Year (2 Semesters)	10,100/-	9,500/-	19,600/-

In addition to the course fees stated above, students are required to deposit the following fees:

- ₹ 600/- towards one-time admission fee through HDFC Bank link
<https://octopod.co.in/academy/forms/17c5197fb88140144ce427a8282238f7>
- ₹ 1,000/- towards student activity fee at the office of CDOE, F.M. University through Cash
- Online payment gateway links:
<https://octopod.co.in/academy/forms/17c5197fb88140144ce427a8282238f7> or via official portal:
<https://fmuniversity.nic.in>

HOW TO APPLY

Candidates interested in seeking admission in any programme offered by CDOE are advised to read the instructions given in prospectus thoroughly before deciding about the programme(s) they want to apply for admission. The original application with Xerox copy of all relevant documents for admission into different programmes under CDOE to be deposited by hand.

INSTRUCTION TO CANDIDATES FOR APPLICATION:

Candidates should fill up the Google application form and Information Brochure by clicking on the URL link <https://fmuniversity.in/index.php/cdoe/> on the website <https://fmuniversity.nic.in>. The Google application form completed in all respect should be submitted with money receipt of Admission fee, paid Online. And to be uploaded in Google form, otherwise application for admission will be rejected.

The candidates Selected for admission, will be intimated to report physically at the office of the **Director, CDOE, F. M. University, Januganj, Balasore-756019, Odisha** with all original documents along with a set of Xerox copy, Passport sized Photographs(6 nos) and the receipt of online deposit of course fee during office hour except Sundays and other holidays OR will be directed to send the scanned copy of all related documents as cited above through google form and it will be informed to all selected candidates by the respective Programme / Subject Counsellor. So for any query, the candidates have to contact with listed Counsellors time to time.

N.B:

- 1) You will not be informed about any activity by post. It is solely your responsibility to check website for all information and notice
- 2) Be sure that your mobile number & email are correct enough to get SMS alerts and mail.
- 3) In case of any discrepancy/Incomplete Form, the University holds the right to reject the form.

DOCUMENTS TO BE SUBMITTED AT THE TIME OF ADMISSION:

- a) Completed application form
- b) Self attested photo copies of certificates and mark sheets of all the examinations starting from matriculation to qualifying examination.
- c) Self attested copy of Aadhar card
- d) Four numbers of photographs (Two passport size and two stamp size.)
- e) Online Payment Money Receipt of requisite course fees for concerned courses
- f) The envelope containing the application form complete in all respects must be super scribed with **"Application for admission into (Name of Course and Subject applying under ODL Programme)"**
- g) Xerox Copy of APAAR ID & DEB ID

ADMISSION PROCEDURE

For all the programmes admission will be done by CDOE, FM University, Balasore. The Candidates should deposit the money receipt of requisite fees paid online along with the admission form and documents for admission into the concern programmes.

Separate application forms are to be submitted, if anybody applying for more number of programmes, but admission will be given only one programme.

Applications shall be rejected if they are incomplete, the candidate does not fulfill the eligibility conditions or not enclosed the money receipt of fees paid online for concern programmes.

RE-ADMISSION

Re-admission to the second and subsequent semesters with payment of Subsequent fees must be done within 30 days from completion of the semester examination (Theory) or as per the following schedule:

Time Period	Fine Amount
Within 30 days from completion of previous theory examination	Nil
30 to 45 days from completion of previous theory examination	Rs. 100/-
Beyond 45 days from completion of previous theory examination	Rs. 500/-

GENERAL INFORMATION

PAYMENT MODE

All payments to the University should be done Online only. The Candidate should submit the money receipt of requisite fees paid online along with the admission form and documents for direct admission into the concern course. At-par-cheques or cash will not be accepted.

Steps for Online Payment

Visit our website <https://fmuniversity.nic.in>  Online Payment

<https://octopod.co.in/academy/forms/17c5197fb88140144ce427a8282238f7>

ENROLMENT NUMBER

The **Enrolment Number** shall be assigned to the Students by the University after verification of documents and receipts of requisite fees. In all communication addressed to the Director, this Enrolment Number must be mentioned.

IDENTITY CARD

Students will be issued with an '**Identity Card**' by the University reflecting the enrolment Number. The ID card will also have the photograph of the student. Students are advised to keep the ID card safely till the completion of the course. Students will be asked to produce their ID card at the time of Contact/Regular Classes, Practical Session, and Examination, etc. In case of loss of the ID-Card by any student, the duplicate ID-Card may be issued with payment of Rs. 100/- in the CDOE office.

STUDY MATERIALS

The study materials will be available on the website in soft copy pdf form as well as in hard copy at the office of CDOE. However, the students may avail the library facility in CDOE library for this purpose. The topics would be covered in counseling sessions/Personal Contact Programme.

CREDIT SYSTEM

The University follows the Credit system for all its programmes. Each credit is equivalent to 30 hours of student study comprising all leading activities such as reading and comprehending the printed material, listening to audio, watching video, attending counseling sessions and writing assignments. Thus, a four-credit course involves 120 hours of study.

PROGRAMME DELIVERY

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication.

Audio-Visual Materials

The learning package contains audio and video materials for better clarification and understanding of the course material. These materials along with the playing equipment are available in the approved Study Centres and at the Centre for Distance and Online Education of the University. These programmes are played on fixed days as per time table. These also could be played at the mutual convenience of the students and the Course Coordinators.

Counseling Sessions/Personal Contact Programmes:

In distance Education, face-to-face contact between the learners and their tutors is relatively less and therefore the counseling sessions are important. The purpose of such a contact programme is to answer some of the questions and clarify doubts that may not be possible in other means of communication. Such programme also provides an opportunity to meet other fellow students. The Counselors at the Study Centres are expected to provide guidance to the students. The counseling sessions are held at the Study Centres during weekends and vacations:

Counseling sessions are very different from class room teaching. Counselors will not be delivering lectures as in the conventional teaching method. They will try to overcome difficulties that you may face in your study. Before attending the Counseling sessions, the students are advised to go through their course material and make a plan of the points to be discussed. The detail schedule of the Counseling Session will be made available by the Study Centres. **Counseling classes will be provided to the programmes having minimum 10 students.**

Attendance of 75% in counseling sessions is compulsory

Practical/Project Work:

The practical sessions will be held in the Study Centres or at designated Centres. The students will have the facility to use the computer and software packages and other equipments relevant to the syllabus.

A student will not be allowed to appear at the Terminal Examination (Practical) if the percentage of attendance at the practical sessions falls below 75%. The student may however appear at the theory examination. Facilities for practical sessions are not automatically extended to the next semester of

study, Facility for practical sessions in subsequent semesters is at the discretion of the University subject to payment of requisite fees.

EXAMINATION AND EVALUATION SYSTEM

Candidates are instructed to read the following instructions relating to examinations carefully and take note of the special instructions relating to examinations.

1. The Students have to apply for examinations as and when they are eligible within the prescribed last date.
2. Form fillup for each semester is compulsory.
3. There is no late enrollment system for PG level programmes. If any student fails to fill up the form for first semester, will not be allowed to continue for next consequent semesters.
4. While submitting the filled-in application for examination they should enclose the Photo copy of the fees remittance challan towards the tuition fees paid till the date of submission of examination application. Otherwise, their applications will not be registered for the examinations.
5. Student who has not paid the Course fees will not be permitted to write the examinations under any circumstances.
6. The examination has two components that is
 - (a) Continuous Evaluation (Assignments) 30% and
 - (b) Term End Examination (University Examination) 70%
7. Each student has to complete and submit assignment in each of the theory paper before being eligible to appear for the term end examination. The term end examination shall be of 3 hours duration.
8. Minimum qualifying marks in each paper is 40% individually in internal and term end examination. The final gradation will be as follows:

1 st Division	2 nd Division	3 rd Division
60% and	50% to below	40% to below

9. The Fakir Mohan University will conduct the examinations, evaluations and issue certificates to the successful candidates.

10. Students, who have back/arrears of paper(s), after the completion of the duration of the course of study, may also submit the examination application form to clear their arrear papers within the last date indicated above along with the prescribed examination fees.

11. Qualitatively, the examinations conducted for the students of Distance Education are on par with the examinations conducted for the regular College/University students.

EXAMINATION CENTRE

All the end term examinations will be held at CDOE, F. M. University, Balasore, a Common Examination Centre for Balasore & Bhadrak District or as decided by the University.

DUAL DEGREE

- a. Candidates, who are undergoing Postgraduate Degree courses in PG Departments of this University/Colleges affiliated to any University recognised by the UGC/AIU in the regular mode, shall be permitted to do another Undergraduate Postgraduate degree course in the CDOE under Dual programme, provided such candidates satisfy the admission requirement prescribed for the course concerned.
- b. Candidates who are undergoing courses in regular colleges should submit their filled in application forms along with the bonafide certificate issued by the Principal of the College where the candidate is studying at present; also the candidates should submit their basic qualification certificate in original if the candidates are not able to submit their original certificates, such candidates should submit the Photostat copies of all the qualifying certificates duly attested by the Principal of the College, where the candidate is undergoing the course now.
- c. Candidates, who are admitted in the CDOE, should follow the rules and regulations prescribed for the course and satisfy all the requirements prescribed for completing the course in order to qualify for awarding the Degree.

EQUIVALENT/PARITY WITH REGULAR STUDENTS

Students of the CDOE are offered the same Courses as in the regular mode in the University or affiliated colleges under F. M. University. They have the same Syllabi, Curriculum, examination, and are awarded the same degree, which is recognized by UGC and other Universities.

ENQUIRIES, COMMUNICATION AND GRIEVANCES

All enquiries and correspondence, complaints and grievances relating to Distance Education programmes offered by CDOE of the University may be addressed to:

The Director,

CENTRE FOR DISTANCE AND ONLINE EDUCATION

FAKIR MOHAN UNIVERSITY

Vyasa Vihar, Balasore -756019, Odisha (India)

The office of the CDOE shall function on all working days except university holidays. Students may log on to the <https://fmuniversity.nic.in> for updated information on dates of Examinations. Time table, Course details, other notices etc.

OTHER RULES AND REGULATIONS

The candidates are advised to study the rules and regulations of the CDOE thoroughly before applying for admission.

1. Refund/Transfer of admission fee is not permissible under rules in any case.
2. All correspondence with the CDOE should be made in English/Odia.
3. If, at any stage, it is found or it comes in the notice of the University that a candidate has made false or incorrect statement (s) or used fraudulent means for admission or does not fulfill the eligibility requirements, his/her admission will stand cancelled at any stage without assigning any reason thereof.
4. The candidates taking admission shall be required to produce all the original certificates at the time of admission, failing which the admission of the candidate shall stand cancelled and no further correspondence in this regard shall be entertained.

5. The candidates must note that the CDOE has not authorized any agency / institution/study center to deal with the candidates for admission to any course conducted by the CDOE.

6. The CDOE / F.M. University reserves the right to make amendments in admission policy, number of seats, fee structure or any other matter related to admission/ conducting of programmes reflected in this prospectus.

7. Ragging is strictly prohibited.

8. Candidates failing to submit Internal Assignment are not eligible to appear in the final examination.

9. 75 per cent attendance is a statutory requirement in contact programmes for becoming eligible for final examination.

10. Each programme will be governed by its respective statutes.

11. The admission of candidate shall be provisional subjected to verification of testimonials from Academic/Examination/ Registration section(s) of the Fakir Mohan University.

Key Dates

Availability of application forms in website for Registration for Admission	01.08.2026
Last date of Registration for admission	15.09.2026
Admission Dates	August September: Dates will be informed to selected candidates

For Any Help Contact:

**CENTRE FOR DISTANCE AND ONLINE EDUCATION,
FAKIR MOHAN UNIVERSITY**

Vyasa Vihar, Balasore, 756019, Odisha (India)

Contact.06782241840,

Email.cdoefakirmohanuniversity@gmail.com

Website: <https://fmuniversity.nic.in>



CDOE

CENTRE FOR DISTANCE AND ONLINE EDUCATION

FAKIR MOHAN UNIVERSITY

Accredited with 'A' Grade by NAAC

(Established by Odisha Universities Act, 1989)

ABOUT US

The Centre for Distance and Online Education (CDOE), Fakir Mohan University, committed to providing accessible, flexible and quality education to learners across the state, the country and beyond. Established under the provisions of the Odisha Universities Act, 1989, CDOE, FMU offers a wide range of programmes through distance and online modes in accordance with UGC-DEB Regulations.



WHY CHOOSE CDOE, FMU?

- Accredited with 'A' Grade by NAAC
- UGC-DEB Approved Programmes
- Flexible Learning – Anytime, Anywhere
- Experienced Faculty and Academic Support
- Well-structured Study Material and Digital Resources
- Affordable Education with Wide Reach
- Student Support Services and Counselling

PROGRAMMES OFFERED

POSTGRADUATE PROGRAMMES

- M.A. in Odia
- M.A. in English
- M.Com
- M.Sc. in Mathematics
- M.Sc. in Computer Science



UNDERGRADUATE PROGRAMMES

- B.A. (Odia, English, History, Political Science, Education, Economics)
- B.Com
- B.Sc. (Mathematics, Computer Science)



CERTIFICATE / DIPLOMA PROGRAMMES

- PG Diploma in Computer Application (PGDCA)
- Diploma Programmes (Various)



(Programmes are offered as per UGC-DEB and University norms)

KEY FEATURES



Online Admission and Support



Digital Learning Environment



Learning Management System (LMS)



Continuous Assessment and Evaluations



Career Guidance and Placement Support

CONTACT US



06782- 241840



Vyasa Vihar, Balasore,
756019, Odisha (India)



cdoefakirmohanuniversity@gmail.com



<https://fmuniversity.nic.in> , www.fmuniversity.in

Education for All, Excellence for Life